



Name \_\_\_\_\_

Date: \_\_\_\_\_

Course: US History/Ms. Brown



7<sup>th</sup> Grade US History  
Standard # – Do Now – Day #65

**Aims:** SWBAT review Unit 5 objectives in preparation for the Unit 5 Exam

**DO NOW**

British or American? Track the powerpoint displayed on the board and determine whether the question pertains to the Americans or the British.

- 1. British or American**
- 2. British or American**
- 3. British or American**
- 4. British or American**
- 5. British or American**
- 6. British or American**
- 7. British or American**
- 8. British or American**
- 9. British or American**
- 10. British or American**
- 11. British or American**
- 12. British or American**
- 13. British or American**
- 14. British or American**



Name \_\_\_\_\_ Date: \_\_\_\_\_ Homeroom: \_\_\_\_\_

### Daily Debrief

Dear Scholars,

We have finally reached the end of the American Revolution and America has achieved its independence from Great Britain. The 13 colonies are now the United States of America. Today, we are going to begin reviewing for your Unit 5 exam. The material in this packet is meant to prepare you for your exam independently. Your exam will be **Wednesday January 16, 2013** where we will cover everything from the French and Indian War through the Treaty of Paris. Good luck!

#### Stop & Jot

When is your Unit 5 US History exam?

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What material will be covered on the Unit 5 US History exam?

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What are two topics that will most likely be covered on this exam?

- 1.
- 2.





Name \_\_\_\_\_ Date: \_\_\_\_\_ Homeroom: \_\_\_\_\_

**Part I: Vocabulary**

**Directions:** Match each word with its definition. Write the letter for each word next to the word's definition. Each word is worth 1pt

\_\_\_\_\_/17 Mastered/Passing/Not Mastered  
14-17/12-13/0-11

- |                 |               |               |                |
|-----------------|---------------|---------------|----------------|
| A. loyalist     | B. tax        | C. convention | D. intolerable |
| E. Parliament   | F. treaty     | G. ratify     | H. repeal      |
| I. boycott      | J. patriot    | K. colony     | L. aid         |
| M. Independence | N. revolution | O. neutral    | P. surrender   |
| Q. Militia      |               |               |                |

- \_\_\_\_ 1. A complete change in government usually coming through a war
- \_\_\_\_ 2. Money people must pay to the government
- \_\_\_\_ 3. The elected government of Britain
- \_\_\_\_ 4. An American colonist who wanted the colonies to fight Britain to gain independence
- \_\_\_\_ 5. Not on any side of an argument or fight
- \_\_\_\_ 6. Help or assistance
- \_\_\_\_ 7. An agreement between two or more countries
- \_\_\_\_ 8. A big meeting
- \_\_\_\_ 9. To approve
- \_\_\_\_ 10. An American colonist who wanted the colonies to remain loyal to Britain
- \_\_\_\_ 11. Something that is so bad you can't stand it
- \_\_\_\_ 12. To get rid of an act or a law
- \_\_\_\_ 13. Refusing to do or buy something
- \_\_\_\_ 14. A territory ruled by the government of another country
- \_\_\_\_ 15. To give up
- \_\_\_\_ 16. A group of armed citizens who pledge to defend their community
- \_\_\_\_ 17. To be free from a foreign power



Name \_\_\_\_\_

Date: \_\_\_\_\_

Homeroom: \_\_\_\_\_

**Part II: Key People**

**Directions:** Match each person with what they did. Write the letter for each person next to what he did. Each one is worth two points

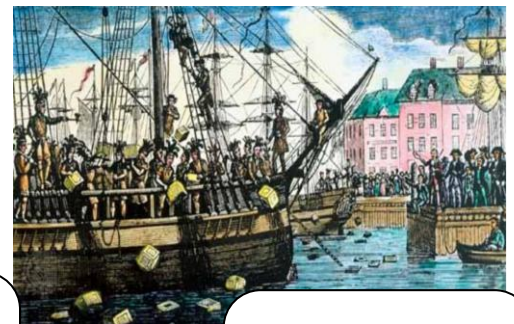
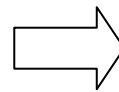
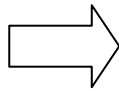
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11 - 14/10 - 11/0 - 9

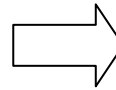
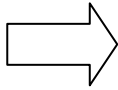
- |                      |                  |                      |
|----------------------|------------------|----------------------|
| A. Benjamin Franklin | B. Patrick Henry | C. Thomas Jefferson  |
| D. Thomas Paine      | E. John Adams    | F. George Washington |
| G. King George III   |                  |                      |

- \_\_\_\_ 1. He was the top general of the colonists' Continental Army during the war, and he became the first President of the United States
- \_\_\_\_ 2. He was a patriot who gave passionate speeches calling for revolution. He is famous for saying, "Taxation without representation is tyranny!"
- \_\_\_\_ 3. He wrote the Declaration of Independence, and he later became the third President of the United States
- \_\_\_\_ 4. He helped convince France to help the colonists in the war, and he was the oldest delegate at the Constitutional Convention
- \_\_\_\_ 5. He was the leader of Britain, and many American colonists hated him
- \_\_\_\_ 6. He helped negotiate a peace treaty with Britain after the Revolutionary War, which gave the colonists their independence.

**Part III: Cause and Effect**

**Directions:** Below is a cause and effect chart of events that lead to the American Revolution. Correctly identify each event and brief explanation in the box. Each one is worth 2 points





**Part IV: Strengths and Weaknesses**

**Directions:** Write at least two strengths and 2 weaknesses of the Continental and British armies. Each bullet is worth 1 point.

\_\_\_\_/8 Mastered/Passing/Not Mastered  
7 - 8/6/0 - 5

American Strengths	British Strengths
American Weaknesses	British Weaknesses





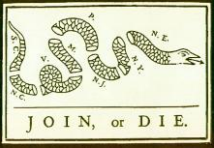
Name \_\_\_\_\_

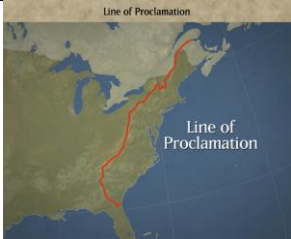
Date: \_\_\_\_\_

Homeroom: \_\_\_\_\_

**HOMEWORK**

\_\_\_\_\_/10 Mastered/Passing/Not Mastered

French and Indian War	
Who were the two sides in the war?	What were they fighting over?
Albany Plan of Union 	Who proposed it?
	What did it say?

The laws that followed...	
	What law created the red line on the map at the right?
	What did this law state?
	What mountain range does this line trace?
	Why did Parliament pass this law?
What did the Quartering Act state?	
Why did Parliament pass this law?	

**Taxes, taxes, taxes!**

What was the purpose of mercantilism?	
What were colonies expected to provide Great Britain under mercantilism?	
Why did Great Britain start taxing the colonists in 1764?	

**The tax laws: name four of them, their years, and what they taxed:**

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**Protest, protest, protest!**

What was the colonists' main complaint about the taxes?	
What did this mean?	
<b>Define or identify the following forms of protest and protest groups:</b>	
Boycotts:	Petitions Sons of Liberty: Daughters of Liberty:

**CONTINUE ON BACK**



**Trouble in Boston**

What did the colonists claim happened at the Boston Massacre?

What did the British claim happened at the Boston Massacre?

**A Tea Party**

Why did the colonists throw the Boston Tea Party?:

What group organized the party?





Name \_\_\_\_\_

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Homeroom: \_\_\_\_\_

**EXIT TICKET**

\_\_\_\_\_/5 Mastered/Passing/Not Mastered

How'd you do today? Write down your scores for today's review, you already get an automatic 5 points for completing this Do Now how easy is that?!

1. The Do Now Quiz \_\_\_\_\_/14
2. Definitions \_\_\_\_\_/17
3. Key People \_\_\_\_\_/14
4. Cause and Effect \_\_\_\_\_/12
5. Strengths and Weaknesses \_\_\_\_\_/8