

Name _____

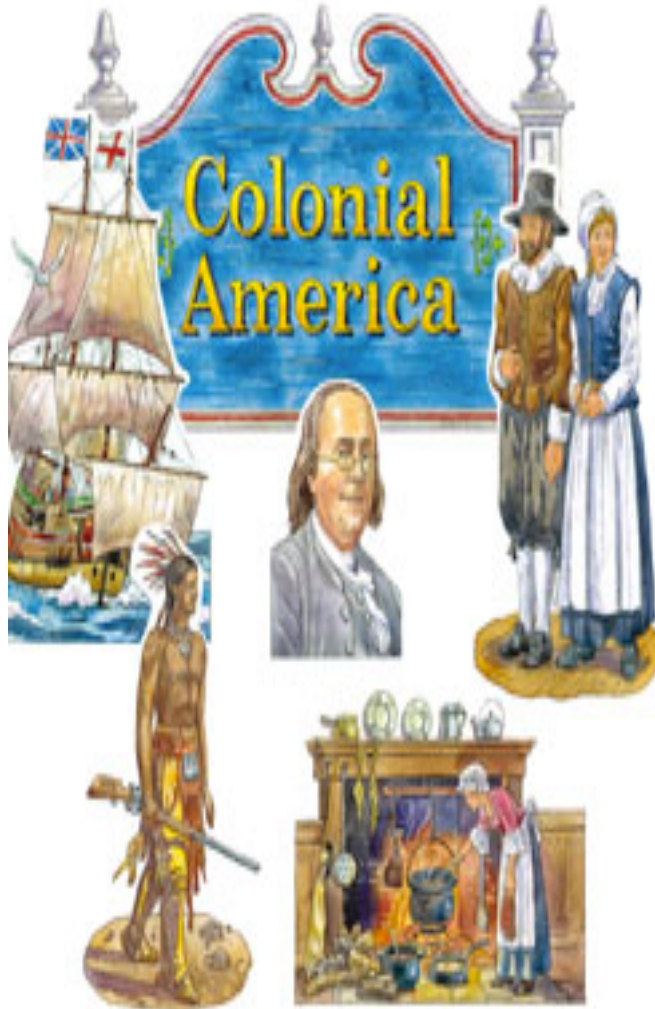
Date: _____

Course: US History/Ms. Brown

Homeroom:



Unit Road Map: Colonial America



DO NOT LOSE THIS PAPER – we will be referring to it throughout our unit.

Planning the Trip: These two units combined will last **24** days. In this unit we will travel with the English who came to start a new life in America. We will consider the advantages and disadvantages of life in the New England, Middle and Southern colonies. We will also "experience" the joys and hardships of daily life for the American colonists, their servants and slaves. We will learn about their work, their pleasures, their food, their religion and their schooling.

US History, Ms. Brown

Need Help? Email: abrown@democracyprep.org or Call 646.477.2663

Name _____ **Date:** _____ **Homeroom:** _____

Vocabulary: These are the important terms you will need to know in order to navigate through this unit, and the world outside the classroom. You will be responsible for transferring these definitions onto your flashcards to be kept with you on a ring for studying. The **bold** word is the vocabulary word that belongs on the **blank** side of the flashcard. The definition belongs on the **lined** side of the flashcard. On the top right of the flashcard color a small corner in **green**. Representing Units 2 & 3.

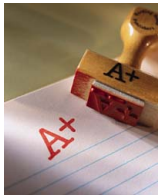
- 1) Economy – the way a society organizes the manufacture and exchange of things of value, such as money, food, products and services.
- 2) Mercantilism – an economic policy in which nations tried to gain wealth by controlling trade and establishing colonies
- 3) Cash Crops – a crop such as tobacco, sugar, and cotton, raised in large quantities and sold for profit.
- 4) Charter – a formal document issued by the king that outlined a colony’s geographic boundaries and specified how it would be governed.
- 5) Democratic – ruled by the people. In a democracy, citizens elect representatives to make a carry out laws.
- 6) Mayflower Compact – an agreement that Pilgrims wrote and signed describing how they would govern themselves in the Americas
- 7) Slave Trade – the business of capturing, transporting and selling people as slaves
- 8) Isolated – separated and set apart from other people or things
- 9) Authorized – to grant permission for something
- 10) Proprietor – owner
- 11) Prosperous – wealthy
- 12) Rights – powers and privileges that belong to people as citizens and that cannot or should not be taken away by the government
- 13) Magna Carta – an agreement made in 1215 listing the rights granted by King John to all free men of the kingdom
- 14) Parliament – the lawmaking body of England, consisting of representatives from throughout the kingdom.
- 15) English Bill of Rights – an act passed by Parliament in 1689 that limited the monarch’s power by giving certain powers to Parliament and listing specific rights of the citizens

Name _____ **Date:** _____ **Homerroom:** _____

- 16) Restored – to make something as it was before
- 17) Rebelled – to fight against a government or another authority
- 18) Leisure – time spent not working

Skills: These are the tools we will use to access the material in this unit.

Assessment: This is how you will demonstrate your knowledge about this unit.



Throughout the course of this unit you will demonstrate knowledge of this unit by earning an **80% or higher mastery on all exit tickets**. Exit Tickets that are between 70 – 79% are considered passing and may be retaken. Exit Ticket scores below 70% are considered not mastered and must be taken again. You will also demonstrate mastery through a long-term writing/research assignment analyzing the roles of various people in the massacre of the Native Americans during the Age of Exploration. Lastly, you will demonstrate mastery of unit content by taking an end of

unit exam.