



Name _____

Date: _____

Course: US History/Ms. Brown

Homeroom:



7th Grade US History
Standard # – Do Now – Day #50

Aims: SWBAT review trimester one geography objectives in preparation for the trimester one exam

DO NOW

Directions: Label the map with the 7 continents and 5 oceans (spelling counts!)

8 The Physical World
Continents and Oceans

Provided by: graphicmaps.com

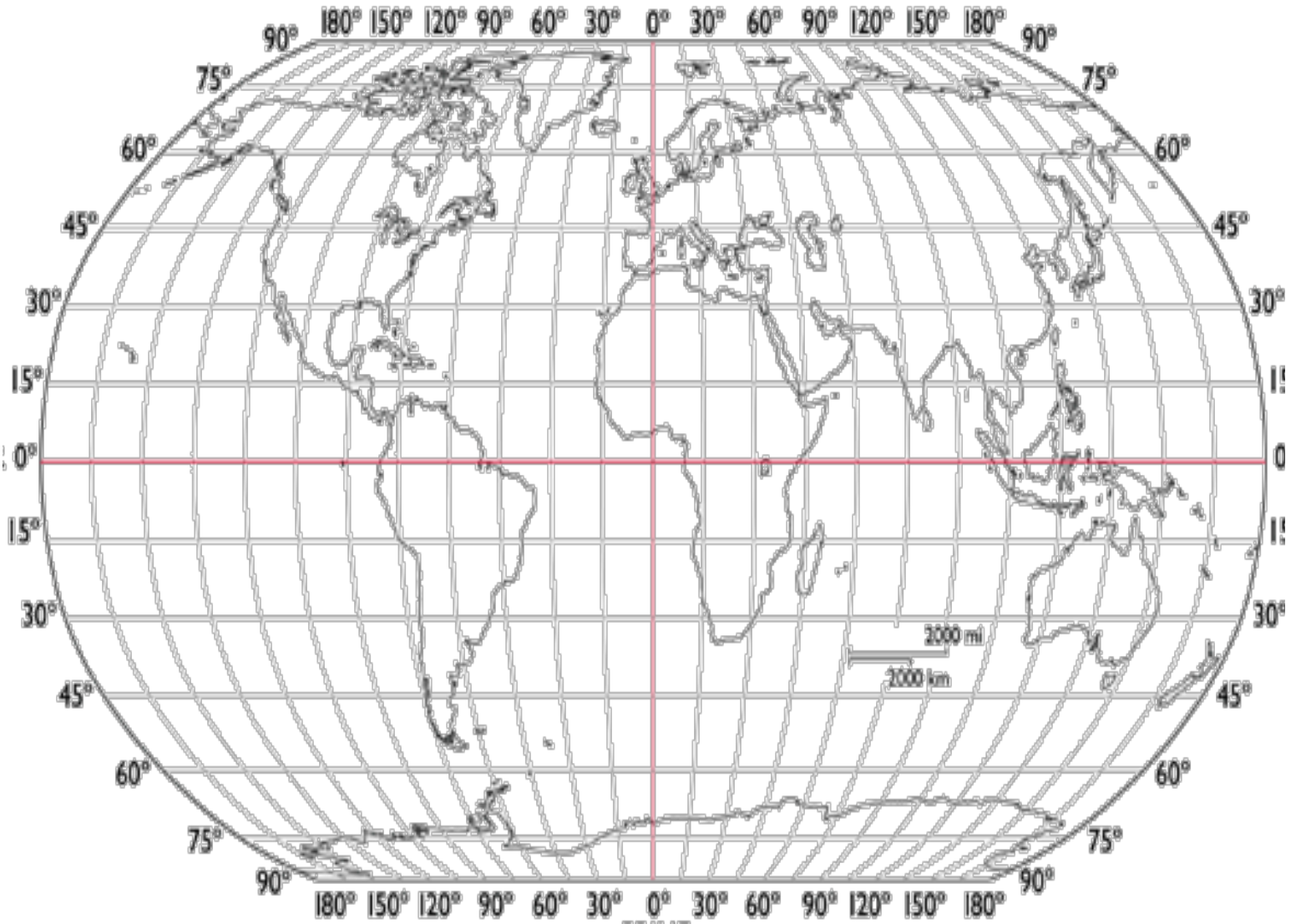
Name the Continents			Name the Oceans	
1 _____	4 _____	6 _____	8 _____	11 _____
2 _____	5 _____	7 _____	9 _____	12 _____
3 _____			10 _____	



Take Notes



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1. With a partner, explain how to find latitude/longitude on a map. Write your directions below.

2. Mark 30°N, 10°E on the map. What continent is this? _____

3. Mark 60°N, 120°E on the map. What continent is this? _____

4. Mark 90°S, 90°W on the map. What continent is this? _____

5. Mark 30°S, 150°E on the map. What continent is this? _____

6. Mark 0°, 60°W on the map. What continent is this? _____

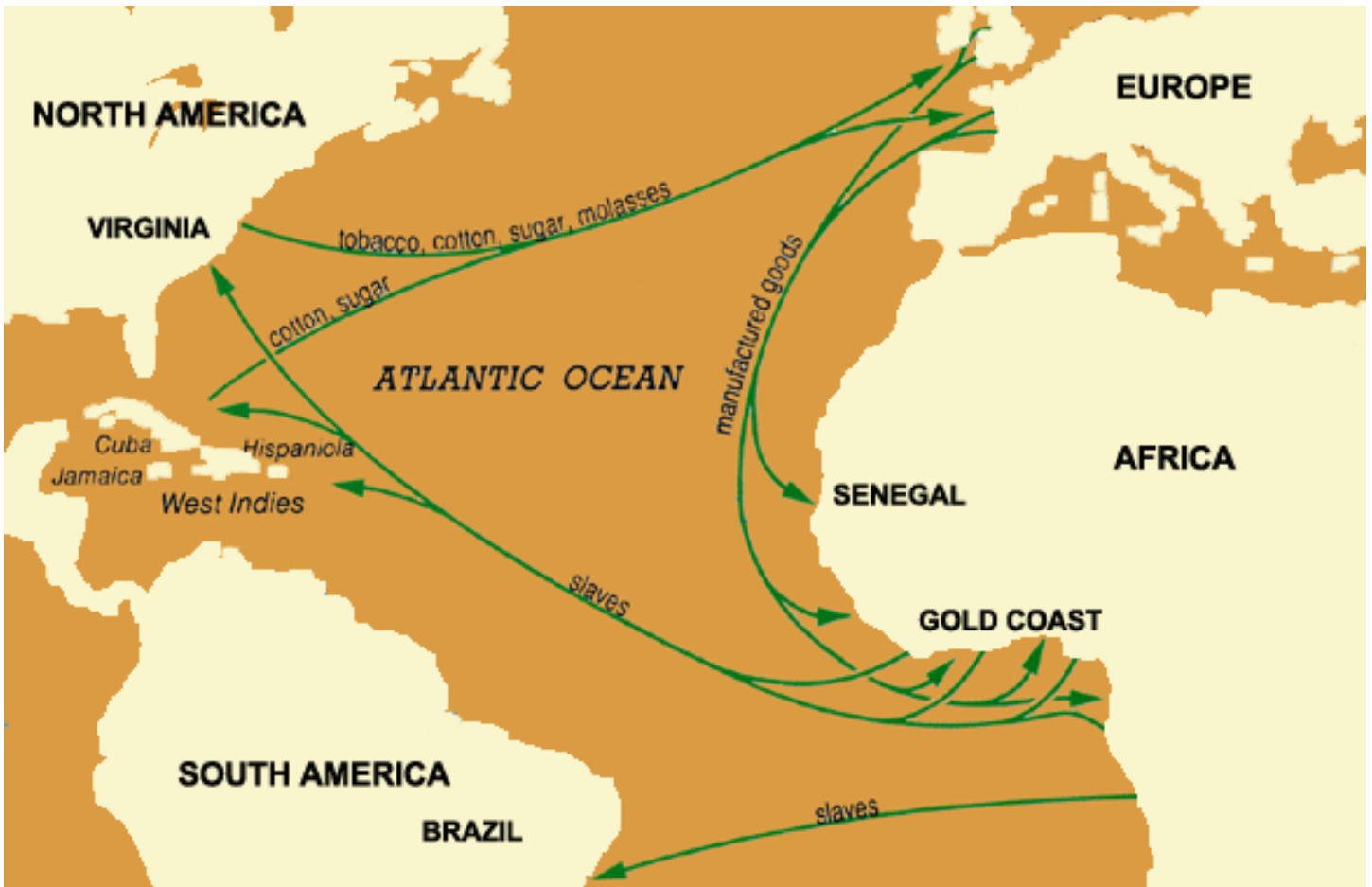
7. What is the width (in miles) of Australia at its widest point? _____

8. What is the name of the part of the map that helped you with #7? _____

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Directions: Answer the following questions. Use complete sentences if space allows.

1. What concept is this map illustrating? _____
2. Where were slaves sent? _____
3. Where were manufactured goods sent from? _____
4. What kinds of goods were sent from North America? _____
5. Why might the American colonies not be happy with this system?

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1. What is this map showing?

2. On this map, the area marked “Ice-Free Corridor” indicates the location of the _____.

- a) Pacific Coastal theory of migration
- b) Beringia land bridge theory of migration
- c) Columbian Exchange theory of migration
- d) triangle trade theory of mercantilism

3. How is the “maritime route” different from this route?



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HOMEWORK

_____/10 Mastered/Passing/Not Mastered

Directions: Answer the questions in complete sentences using the map.

1. What products were produced in the New England colonies?

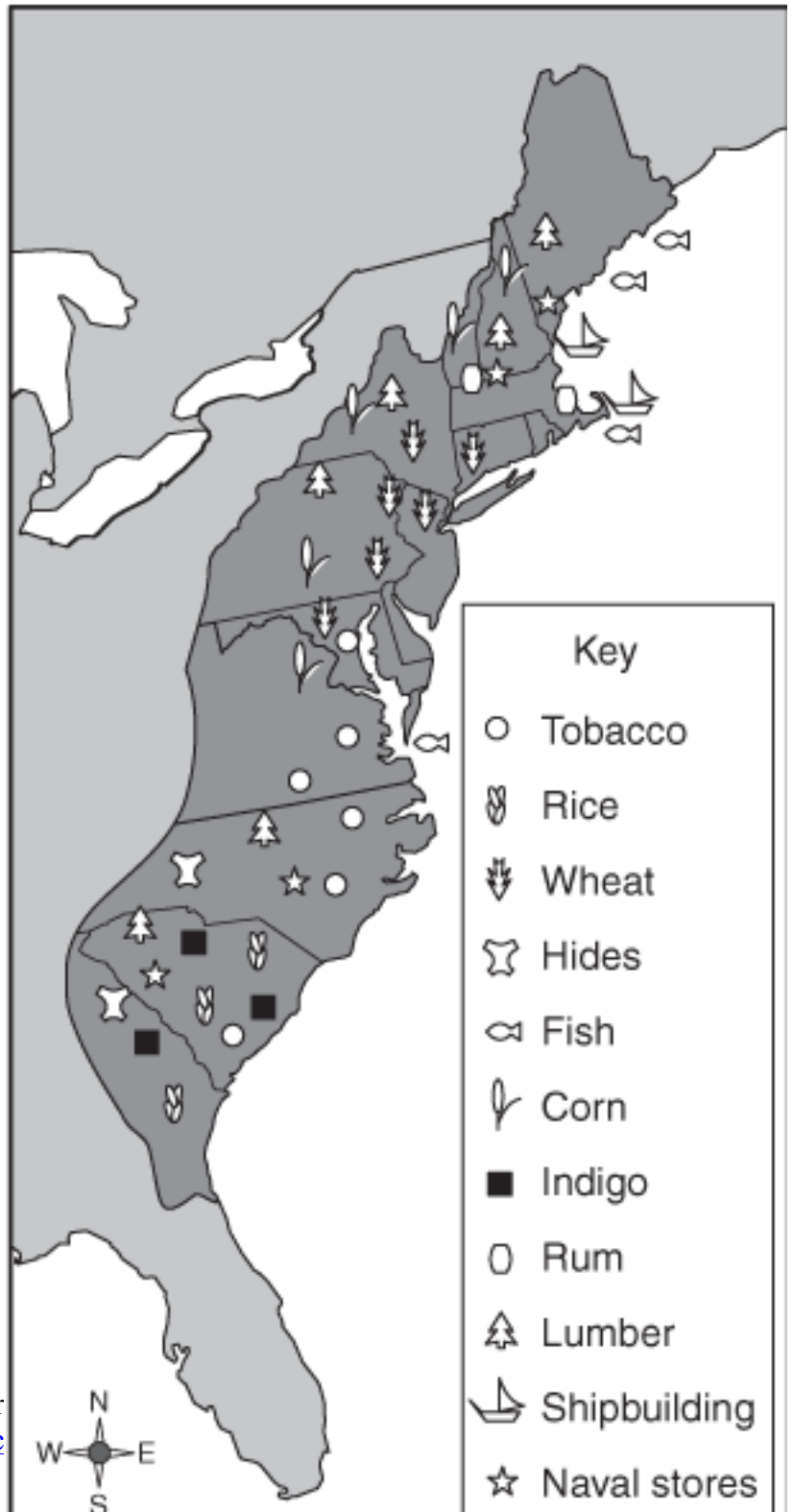
2. What products were produced in Virginia?

3. What do you think had the greatest effect on what each colony produced?

- a) geography and climate
- b) political systems
- c) family and education
- d) ethnicity and culture

4. Defend and explain your answer to #3.

Economic Products of the Colonies





1. What concept is this map illustrating?
 - a) the French and Indian War
 - b) the migration of early humans to the Americas
 - c) the Columbian Exchange
 - d) the mercantilist system

2. What was one positive effect of this event?

3. What was one negative effect of this event?
