



Name _____

Date: _____

Course: US History/Ms. Brown

Homeroom:



7th Grade US History
Standard # - Do Now - Day #25

Aims: SWBAT review historical content from Units 1 – 3 in order to prepare for the first trimester midterm exam.

DO NOW

Directions: Answer the following questions in complete and historically accurate sentences. You must attempt each question, there should be absolutely no blank spaces. Be sure to provide examples and evidence to support your answers.

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SPELLING TEST

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

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Part 1: Geography

1. The four cardinal directions are:

a. _____

c. _____

b. _____

d. _____

2. Zoom In

My planet is _____

My continent is _____

My country is _____

My Native American Cultural Region is _____

My state is _____

The capital of my state is _____

My city is _____

The borough of my school is _____

The neighborhood of my school is _____





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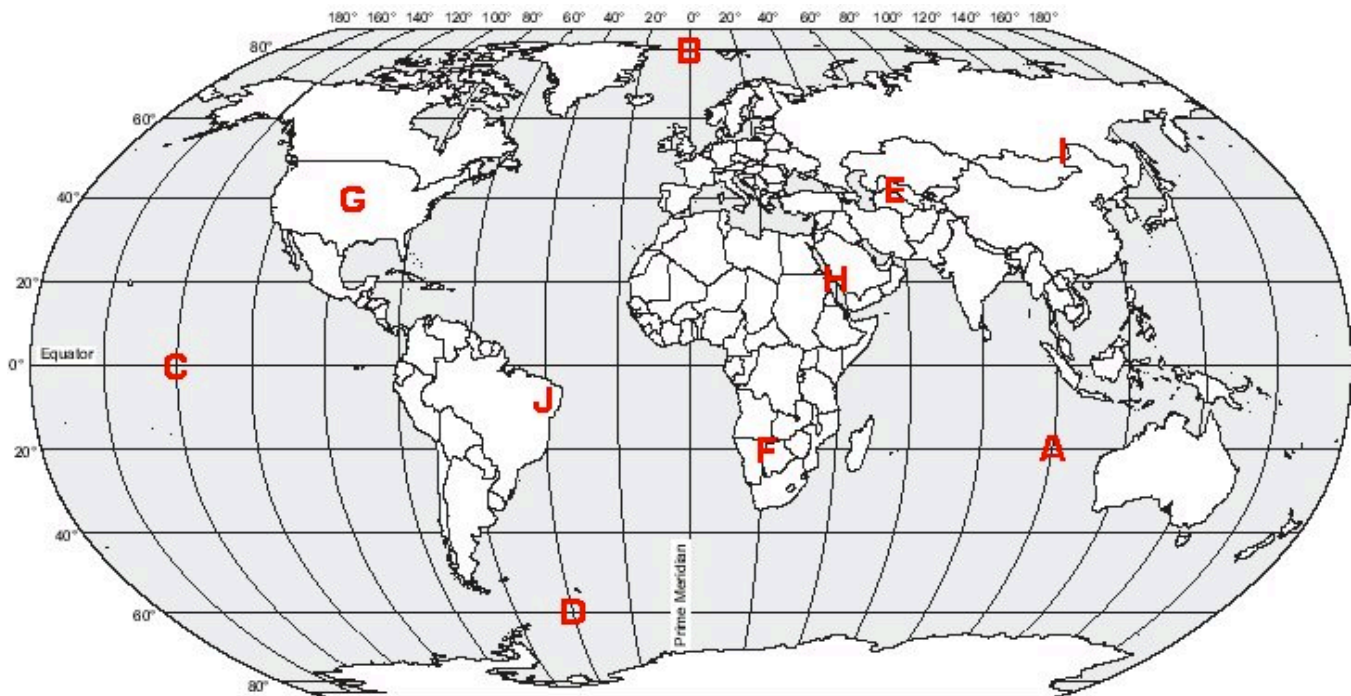
3. What is the name of the country shown in the map? _____

4. What river is shown on the map? _____

5. What sea is located to the north? _____

BRAINIAC BONUS!!: which country controlled this sea during the Age of Exploration? _____

6. Lake Nasser is in which two countries? _____



1. 20° South, 20° East _____

2. 20° South, 100° East _____

3. 20° North, 40° East _____

4. What are the coordinates of letter D? _____

5. What are the coordinates of letter J? _____

6. What are the coordinates of letter I? _____



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Part 2: Social Scientists!

Directions: Read each quote below and determine if it is said by an economist, political scientist, anthropologist, or archaeologist

1. "The world's best preserved Native American graveyard was unearthed in Massachusetts."

Type of social scientist: _____

How do you know?

2. "Private sector employers added 91,000 jobs in August. A separate report shows that job cuts have declined but still remain at a high level."

Type of social scientist: _____

How do you know?

3. "A new study suggests that modern language originated in southern Africa."

Type of social scientist: _____

How do you know?



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4. “The soldiers discovered in this tomb were believed to have been guards to ancient Chinese rulers.”



Type of social scientist: _____

How do you know?

5. “President Barrack Obama’s healthcare reform policy is said to be the most controversial policy issue of his presidency.”

Type of social scientist: _____

How do you know?



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Part 3: Sources!

1. Which of these examples is a secondary source of information about the American Revolution?
 - a. diary of a Patriot
 - b. Paul Revere's Painting of the Boston Massacre
 - c. letter written by Samuel Adams
 - d. textbook chapter about the Sons of Liberty
2. Which document is considered a primary source?
 - a. A biography of the life of a war general
 - b. A letter from the wife of a soldier during the war
 - c. An encyclopedia article about women in the war
 - d. A documentary on medical treatments used during the war
3. A book written by a historian on the American Revolution is an example of a
 - a. Primary Source
 - b. Secondary Source
 - c. Tertiary Source
 - d. Contemporary Source
4. A primary source on September 11th would be
 - a. A movie about a firefighter who died on 9/11
 - b. A documentary on the History Channel
 - c. A diary written by a police officer who survived
 - d. The 9/11 memorial in 2011
5. Primary sources of information about the colonial era would include a
 - e. journal entry by a member of the Second Continental Congress
 - f. textbook passage about the settlement of Pennsylvania
 - g. recent newspaper article commemorating the birth of Patrick Henry
 - h. television program about the Declaration of Independence

Part 4: The Native Americans & European Exploration

Directions: Imagine acclaimed filmmaker, James Cameron (director of Avatar & Titanic), wants to make a film about European Exploration. He has asked for your help. Read and complete each task.

Task 1: James Cameron is looking for actors to play the characters in his film. He wants you to provide the actors with a short description of each character. An example is done for you.

Archaeologist: a social scientist that studies past civilizations, examining artifacts left behind (fossils, tools, and buildings)



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Anthropologist:

Economist:

Political Scientist:

The Iroquois:

Christopher Columbus:

The Tainos:

King Ferdinand & Queen Isabella:

The Conquistadors:



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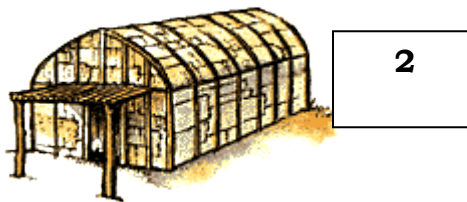
Bartolome de las Casas

Task 2: Scenes 1 – 3 are set in the New World. Cameron wants to make sure that he is accurately representing historic facts. Help him answer these questions about the Native Americans.

- What is the main theory for the First Americans settling the Americas? Why did they come?

- What is the opposing theory of migration by the First Americans?

- Which of the following types of housing did the Iroquois inhabit? # _____



- What cultural region do the Iroquois live in? _____



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- The Iroquois were _____, which means that women were in charge.

Task 3: Cameron wants Scene 4 – 6 to be about the European Explorers. Help him answer these questions about the reasons for exploration and their effect on the New World.

Draw a symbol to represent the three reasons for European Exploration

- Did Christopher Columbus *discover* the Americas? Why or why not?

- What was the significance [importance] of Columbus' voyage in history?



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- What was the Columbian Exchange?

- What was one **positive** effect of the Columbian Exchange?

- What was one **negative** effect of the Columbian Exchange?

Task 4: *On the DVD extras, James Cameron wants to have commentary about the interactions between the Native Americans and the Europeans. Help him by answering these questions:*

- What was the Arawak/Taino Native Americans' reaction to Christopher Columbus when he first arrived in the New World? _____

- How did Columbus and his men treat the Native Americans after arriving to the New World? Why?

- What role did missionaries play in the conquest of the New World?
