



Name _____

Date: _____

Course: US History/Ms. Brown

Homeroom:



7th Grade US History
Standard # - Do Now - Day #102

Aims: SWBAT identify the purpose of the Oregon Trail
 SWBAT explain the living conditions along the trail

DO NOW

Directions: Answer the following questions in complete and historically accurate sentences. You must attempt each question, there should be absolutely no blank spaces. Be sure to provide examples and evidence to support your answers.

1. What is Manifest Destiny?

2. Why did some people *oppose* Manifest Destiny?

3. What was one **positive** effect and one **negative** effect of Manifest Destiny?

- a. _____

- b. _____

4. Essential Question: How justifiable was US expansion in the 1800s? Use examples and details to support your point.



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I. Daily Debrief

Dear Scholars, Yesterday we talked about **Manifest Destiny**, and the belief that Americans were entitled to own all of the land between the Atlantic and Pacific Oceans. Today we're going on a journey along the Oregon Trail. Pack your bags, load up the covered wagons, it's going to be an adventure!

II. Vocabulary

Oregon Trail: _____

III. Photo Analysis



1. What types of people seem to be traveling the Oregon Trail?

2. What is an inference you can make about the journey from the photograph? Circle your evidence in the photo.



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IV. Quick Notes: The Oregon Trail

Need to know information:

- _____
- _____
- _____
- _____

Oregon Trail

- _____
- _____
- _____
- _____
- _____
- _____



Let's Go!

Choose **three people** to join you on the trail west. List their names here. They can be real or made up.

1. _____ 2. _____ 3. _____



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Choose **five supplies** of the ten listed to take with you (only five!) Put an X next to the 5 you choose

- | | |
|--------------------------------------|---|
| _____ 200 pounds of flour | _____ 150 pounds of dried meat |
| _____ 200 pounds of cornmeal | _____ 200 pounds of dried fruit |
| _____ 150 pounds of dried vegetables | _____ iron stove to cook in |
| _____ a blanket for each person | _____ wooden plates |
| _____ a rifle and bullets | _____ eating utensils and paper to write on |

Let's Begin!

You will take the journey west. There will be two stops along the way. At these stops, good OR bad things could happen to you along the trail. Ms. Brown will give you index cards that tell you WHAT happened to you at that point. NO COMPLAINING! You may be forced to make tough decisions (like those who really went West!) When these stops occur, you need to write a journal entry that describes how you feel at that point – especially after what happened to you!

Beginning point: Independence. Draw a star on the map to show where you begin



Stop 1: Ft. Laramie. Draw a star on the map.

What happened to you at this stop? How do you feel? What are the effects of what happened?



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Stop 2: Fort Hall, Idaho. Draw a star on the map.

What happened to you at this stop? How do you feel? What are the effects of what happened?

Final Stop: Oregon

What happened to you at this stop? How do you feel? Did you make it?





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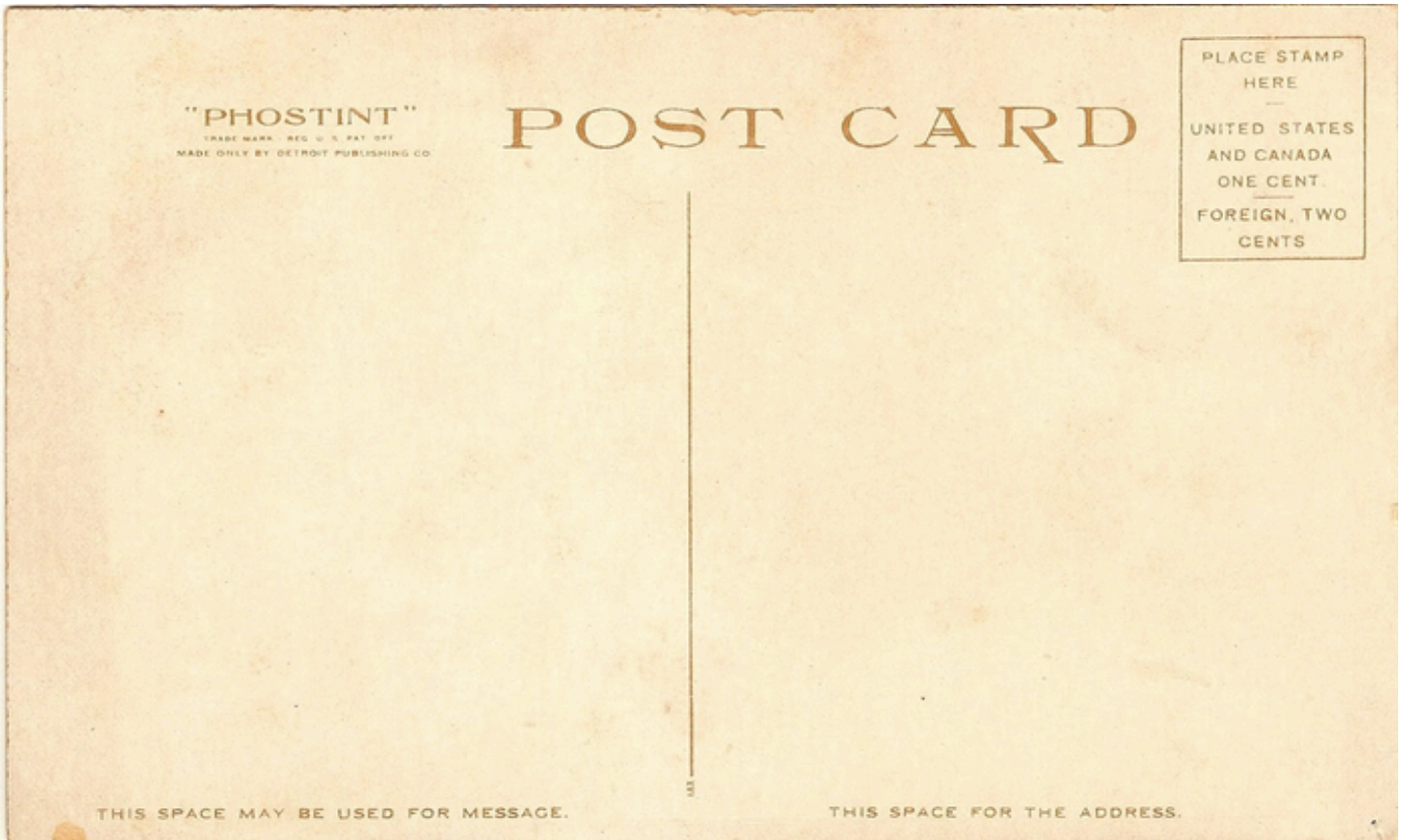
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The Oregon Trail HOMEWORK

_____/10 Mastered/Passing/Not Mastered

Directions: Use the space below to write a postcard to someone you have left behind in the United States for the Oregon Trail. On your postcard include

- descriptions and details about what you are seeing
- a description of what you like and dislike about the trip
- the date, a greeting, a closing and your signature.



Use this rubric to evaluate your postcard. Make changes in your postcard if you need to.

| Score | Description |
|-------|---|
| 3 | The postcard has accurate descriptions and details. It is well constructed. There are no spelling or grammar errors. |
| 2 | The postcard has descriptions and details. It is well constructed. There are some spelling or grammar errors. |
| 1 | The postcard does not have descriptions and details. It is not well constructed. There are many spelling or grammar errors. |





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**The Oregon Trail
EXIT TICKET**

_____/5 Mastered/Passing/Not Mastered

1. What was the most common way for white settlers to travel the Oregon Trail?
 - a. By covered wagon
 - b. By foot
 - c. By train
 - d. On horseback

2. What was the biggest danger facing travelers on the Oregon Trail?
 - a. Buffalo
 - b. American Indian attacks
 - c. Grizzly bears
 - d. Disease

3. Which expression best explains why pioneers traveled in wagon trains?
 - a. "Safety in numbers"
 - b. "Waste not, want not"
 - c. "Too many cooks spoil the broth"
 - d. "The more, the merrier"

4. Why did people eventually stop using the Oregon Trail?
