



Name _____

Date: _____

Course: US History/Ms. Brown

Homeroom:



7th Grade US History
Standard # – Do Now – Day #23

Aims: SWBAT identify the purpose of the conquistadors
SWBAT analyze the impact of the conquistadors on the Old and New Worlds

DO NOW

- 1. When did Columbus first sail to America?
 - a. 1492
 - b. 1549
 - c. 1942
 - d. 1392

1.a Which answer did you cross out immediately? _____

1.b Why did you cross that answer off first? * “I don’t know” or “because” are not acceptable answer choices

2. What was the significance of Columbus’ “discovery”?

3. What is the Columbian Exchange? List ONE good or disease that was transported to the New World and ONE that is transported from the New World.



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Part 1: The Basics

<u>Conquistador</u>	<u>Native Civilization Conquered</u>	<u>Current Location of Civilization</u>
Hernan Cortes	Aztec Empire	Mexico
Pizarro	Incan Empire	Peru

Part II: Quick Notes

Conquistadors were Spanish explorers and conquerors who came to the New World. They came for the 3 G's:

G 

G 

G 



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Directions: For each document, please answer the accompanying question to help you formulate an opinion about the Spanish conquistadors. You must write in complete sentences. Use TAG.

Document 1



Spaniards assaulting a temple in Mexico

Credit: "General History of the Things of New Spain" (Florentine Codex), Books I-IX and XII, translated by Arthur J. O. Anderson and Charles E. Dibble. Santa Fe, New Mexico and Salt Lake City: The School of American Research and the University of Utah Press. Used courtesy of the University of Utah Press

	Categories	Questions
O	Objects	Write one sentence describing the objects you see
P	People	List all the people you see (specific or general)
T	Title and Time Period	Read and circle the title and record the time period if known Title: Time Period:
I	Importance (Main Idea)	What is the main idea or central message based on the objects, people, and title & time period you see?
C	Connection	How does this main idea support, add to, or challenge something you already know about the topic?

BRAINIAC Questions:

1. What are the Spaniards doing in this painting?

2. Does this picture represent a negative or positive effect of European Exploration?

Document 2

Aztec Indians Hosting Cortes



	Categories	Questions
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		Title: Time Period:
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Document 3

The Indians are the most sincere, they do not possess any wickedness or deceitfulness at all...Into this herd of sheep...there came some Spaniards who behaved like wild beasts. And Spaniards have behaved in no other way during the last forty years for they are still acting like savage beasts, killing terrorizing, torturing and destroying the native people, doing all this with the strangest and most varied new methods of cruelty, never seen or heard of before, and to such a degree that this island of Hispanola, once so populous (over three million, has now a population of barely two hundred people.
-excerpt from A Brief Encounter of the Devastation of the Indies, by Bartolome de las Casas

A	Author	Who Created the Source? What do you know about the author? What is the author's point of view? 1. 2. 3.
P	Place & Time	Where and when was the source produced?
P	Prior Knowledge	What people, places and events are mentioned that help you understand the primary source? People:



		Places: Events:
A	Audience	For whom was the source created and how might this affect the reliability of the source?
R	Reason	Why was this source produced at the time it was produced?
T	The Main Idea	What is the main idea or central message of the primary source?
S	Significance (Connection)	How does this main idea support, add to, or challenge something that you already know about the topic

BRAINIAC Questions

1. How does de las Casas describe the Native Americans?

2. What opinion does de las Casas have of the Spaniards?



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Document 4: Letter home from a Spanish Conquistador – 1520

Our presence in the New World has had some positive effects on the native population here. We brought them animals like horse, sheep, cattle and pigs. On our ships, we also brought sugar, and different kinds of grains and fruits, which we use to trade with the natives. In exchange, the natives have introduced us to potatoes, tomatoes, beans, and maize. I cannot even remember our lives without such rich goods.

However, our defeat of the Aztecs has been criticized by many. They say we are harsh in our methods and motives, and many people argue that it is not our place at all to encounter new lands and demand control, much less force submission so cruelly. Moreover, virtually all of the Aztec culture was destroyed in the conquest. Nevertheless, we did conquer the Aztecs, and whether Western civilization is richer or poorer, this victory has had lasting effects for both native and European people.

A	Author	Who Created the Source? What do you know about the author? What is the author’s point of view? 1. 2. 3.
P	Place & Time	Where and when was the source



		produced?
P	Prior Knowledge	What people, places and events are mentioned that help you understand the primary source? People: Places: Events:
A	Audience	For whom was the source created and how might this affect the reliability of the source?
R	Reason	Why was this source produced at the time it was produced?
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INDEPENDENT PRACTICE**Document 5: James Loewen, author of Lies My Teacher Told Me (1995).**

Many textbook writers believe in Building Character. They therefore treat Columbus as an origin myth: He was good, and so are we....I do not propose the alternative: that Columbus was bad and so were we...A new and more accurate history could help us... Of course, this new history must not judge Columbus by standards from our own time. In 1493, the world had not decided, for instance that slavery was wrong. Some Indian nations enslaved other Indians. Africans enslaved other Africans. Europeans enslaved other Europeans. To attack Columbus for doing what everyone else was doing would be unreasonable.

-excerpt from Lies My Teacher Told Me, by James W. Loewen

A	Author	Who Created the Source? What do you know about the author? What is the author's point of view? 1. 2. 3.
P	Place & Time	Where and when was the source produced?
P	Prior Knowledge	What people, places and events are mentioned that help you understand the primary source? People: Places: Events:
A	Audience	For whom was the source created and how might this affect the reliability of the source?

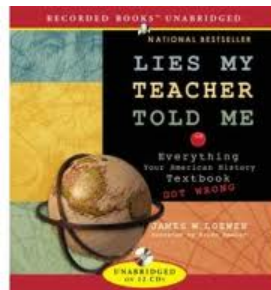


R	Reason	Why was this source produced at the time it was produced?
T	The Main Idea	What is the main idea or central message of the primary source?
S	Significance (Connection)	How does this main idea support, add to, or challenge something that you already know about the topic

BRAINIAC Questions

1. What does Loewen tell us about the time in which Columbus traveled?

3.b. According to Loewen, how should this affect our opinion of Columbus?



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HOMEWORK

_____/10 Mastered/Passing/Not Mastered

Document 6: Spaniards enslaving natives



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Exit Ticket

_____/5 Mastered/Passing/Not Mastered

- 1) Which of the following best describes a conquistador?
 - a) A Spanish conqueror who defeated the Indian civilizations
 - b) A French voyager searching for a better trade route to Asia
 - c) An English explorer trying to find the Northwest Passage
 - d) An Asian merchant that wants to trade with the Americas

- 2) Which region was taken over by Spanish conquistadors?
 - a) Canada
 - b) Mexico
 - c) Portugal
 - d) Africa

- 3) What religion did the Spanish conquistadors introduce to the New World?
 - a) Hindu
 - b) Buddhism
 - c) Islam
 - d) Christianity

- 4) What was a primary effect of the arrival of the Spanish conquistadors in the New World?
 - a) The Spanish were introduced to horses
 - b) The native population was dramatically reduced
 - c) Sugar was transported back to Spain
 - d) The Spanish learned how to farm the land from the Natives.