



Name \_\_\_\_\_

Date: \_\_\_\_\_

Course: US History/Ms. Brown

Homeroom:



7th Grade US History  
Standard #7H123 – Do Now – Day #22

**Aims:** SWBAT describe the role of diseases in decimating the indigenous populations of the Americas and the Caribbean  
SWBAT explain the Columbian Exchange and analyze its global impact

**DO NOW**

Imagine that a group of aliens just touched down on earth. They have landed in the Eastern Woodlands cultural region.

1. What resources are available to the aliens from Mars?

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2. What are three things that they will do to survive in the Eastern Woodlands?

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3. A different group of aliens from Venus landed in Antarctica (brrr). What are three things they will do to survive?

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4. Why do the two groups of aliens live such different lives?

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Use the map below to answer the following questions on the Columbian Exchange.



1. What continents were involved in the trade?
  
2. What are two items that were brought **to** the Americas?
  
3. What are two items that were brought **from** the Americas?
  
4. Make an inference: What was a positive effect of the Columbian Exchange?
  
5. Make an inference: What will be the effect of new diseases coming to the Americas?



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### DAILY DEBRIEF

#### Columbian Exchange

The Columbian Exchange was the exchange of \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ between the \_\_\_\_\_ (Europe, Africa, Asia) and the \_\_\_\_\_ (North America & South America).

<b>Goods</b>	<ul style="list-style-type: none"> <li>European traders transported _____ from the _____ to the _____ and from the _____ to the _____. This changed the _____ of people throughout the world.</li> </ul>
<b>Diseases</b>	<ul style="list-style-type: none"> <li>_____ like small pox, measles, and flu were brought from _____ and _____ to the _____ in the Americas.</li> <li>Since the Native people had never been _____ to the diseases, their bodies were not able to fight them off, and millions died</li> </ul>
<b>Ideas</b>	<ul style="list-style-type: none"> <li>European explorers often _____ Native Americans to convert to _____.</li> </ul>

#### Activity One: Where did your breakfast come from?

**Directions:** Use the Columbian Exchange map to determine where each ingredient came from: The Old World or the New World. Write the ingredients in the correct box depending on where they grew before 1492.

Old World = Europe, Asia, Africa

New World = North America, South America

Breakfast Item	Ingredients
Chocolate Milk	Milk, Cocoa, Sugar
Toast	Wheat
Bacon	Pig
Home Fries	Potatoes, pepper

Old World	New World



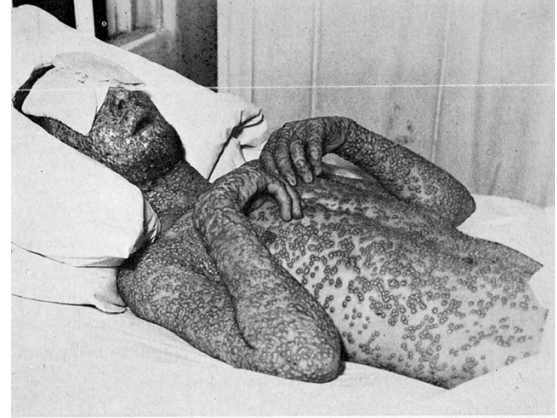
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**Activity Two: Primary Source “The Plague Named Smallpox”**

*“And [even] before the Spaniards had risen against us, a pestilence first came prevalent: the smallpox. It spread over the people as great destruction. Some it quite covered [with pustules] on all parts – their faces, their heads, their breasts, etc. There was great havoc. Very many died of it. They could not walk; they only lay in their resting paces and beds. And if they stirred much did they cry out. Great was its destruction, Covered, mantled, with pustules, very many people died from them.”*



*New York State Department of Health Photograph*

1. What is described in the passage above?
2. Who did the disease described above affect?
3. How did the disease affect them?
4. Why did the disease not affect the Europeans?
5. How do you think the smallpox disease may have helped the Spanish?

**Activity Three: Perspectives on Conversion**

1. Imagine you were a missionary who traveled from Spain to the Americas to convert the Natives. Explain why you have gone and what you hope to do.

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2. Imagine you were a Native in the Americas. Spanish missionaries have done for you to convert the Natives. Explain how you feel?

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**Activity Four: Population Graph**

**Directions:** Create a bar graph to show how the population of Europe and the Americas changed after 1492.

**Population in Europe and the Americas before 1492 and in 1800.**

	Before 1492	1800
Europe	60 million	150 million
Americas	100 million	25 million

US History, Ms. Brown

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Population (in millions)	150				
	125				
	100				
	75				
	50				
	25				
	0				
		Europe	Americas	Europe	Americas
	Before 1492		1800		

1. Which continent's population declined from 1492 to 1800?
2. What caused the population to decline severely?
3. Which continent's population grew from 1492 to 1800?
4. Why do you think their population might have grown?



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**HOMEWORK**

\_\_\_\_\_/10 Mastered/Passing/Not Mastered



Tell whether each item CAME FROM the Old World or the New World

Pumpkin \_\_\_\_\_  
 Turnips \_\_\_\_\_  
 Turkeys \_\_\_\_\_  
 Disease \_\_\_\_\_  
 Grains \_\_\_\_\_

Sweet Potatoes \_\_\_\_\_  
 Tomatoes \_\_\_\_\_  
 Peppers \_\_\_\_\_  
 Livestock (cattle) \_\_\_\_\_  
 Olives \_\_\_\_\_

Remember that when an item is exchanged, it is being SENT somewhere. For each item below, tell where it will be SENT. (Hint: items from the New World will be sent to the Old World)

Pineapples \_\_\_\_\_  
 Peaches \_\_\_\_\_

Grapes \_\_\_\_\_  
 Sugar Cane \_\_\_\_\_

So far, each item we've discussed has been TRADED or EXCHANGED. What is the one thing shown in the image above that no one would want? Why would no one want it?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_









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**Exit Ticket**

\_\_\_\_\_/5 Mastered/Passing/Not Mastered

- 1) The Columbian Exchange was the exchange of goods
  - a) From Europe to Asia
  - b) From Africa to Asia
  - c) From Africa to the Americas
  - d) From North America to South America
  
- 2) Which of the following was not introduced into the New World as a result of the Columbian Exchange?
  - a) Disease
  - b) Sugar
  - c) Horses
  - d) Maize
  
- 3) The primary cause of the Columbian Exchange was
  - a) The exploration of the New World
  - b) The spread of diseases from Asia
  - c) The transport of vegetables to Europe
  - d) The natives need for horses
  
- 4) What was a primary effect of the Columbian Exchange?
  - a) Increased isolation between Europe and America
  - b) Slave trade ended in Eastern Hemisphere
  - c) Diseases spread to the natives of the Americas
  - d) A decrease in trade between North America and Europe