



Name _____

Date: _____

Course: US History/Ms. Brown

Homeroom:



7th Grade US History
Standard # – Do Now – Day #52

Aims: SWBAT identify the definition of propaganda
SWBAT explain the sequence of events that led to the Boston Massacre
SWBAT identify and evaluate the British and the American perspectives of the Boston Massacre

DO NOW

Directions:

1. The Albany Plan of Union recommended
 - a. Cooperation between the colonies
 - b. Freedom from England
 - c. Ending the slave trade
 - d. Equality between men and women

2. What was the significance of the House of Burgesses?
 - a. It allowed colonists to participate in making the laws
 - b. It supported the freeing on enslaved Africans
 - c. It ended the American Revolution
 - d. It established limited government in the colonies

3. What is the definition of perspective?

4. What is the colonists' perspective of the increased taxes

5. What is England's perspective of the increased taxes?



Name _____

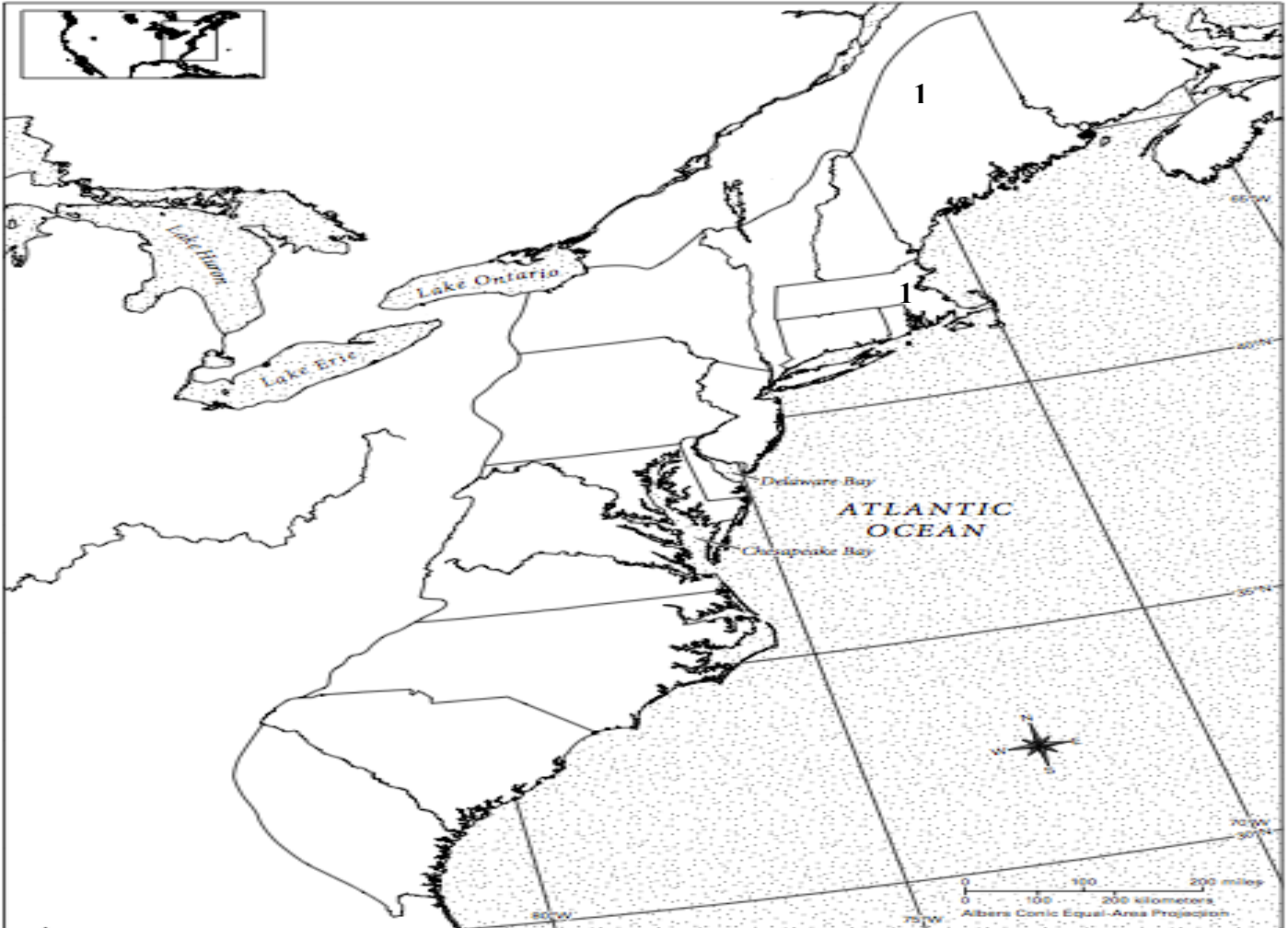
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MAP MINUTE!

Score: ____/13 Mastered/Passing/Not Mastered

The Thirteen Colonies



- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____

- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____
- 13. _____



I. Map Analysis

1. Label each colony on the map. Also add and label the colonies' largest cities: Boston, New York, Philadelphia and Charleston. What do the location of all four cities have in common?
2. Draw and label the Appalachian Mountains on your map. How many colonists per square mile lived across most of this region?
3. Circle the region where the most colonists lived. What cities does this region include?

I. Vocabulary

Propaganda – information, ideas or rumors deliberately spread widely to help or harm a person, group, movement, institutions or nation. This information is spread in order to _____ or _____ others.

II. Preview: What do you see? Who looks responsible for the actions? (HINT: Use OPTICS)





Task 5.2 SID#

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2. How is Paul Revere's art an example of propaganda? Use the definition of propaganda in your answer.



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III. Video Analysis

1. According to the video which side began the Boston Massacre? Use details from the clip to support your answer!

2. With the death of 5 individuals, is this murder or self-defense? Explain

3. The poster that we saw at the beginning of class is not accurate. However, many colonists believed it. How is this an example of propaganda?



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IV. Overview of the Actual Events

In 1770 the first real battle between the colonists and the British took place. The British soldiers got angry at a crowd of colonists who were throwing snowballs at them. The soldiers fired. Five colonists were killed and many more were wounded. Later this event was called the Boston Massacre.

Two of the British soldiers were found guilty of a crime in this event. They were punished by having their thumbs burned with a hot branding iron and released.

Between 1770 and 1773 there were only a few acts of violence in the colonies. Some British tax boats were burned. The British repealed many of the taxes, but not the tax on tea. The Boston Massacre helped spark the rebellion in some of the British colonies in America which led to the American Revolution.

<u>Evidence Supporting Americans</u>	<u>Evidence Supporting British</u>



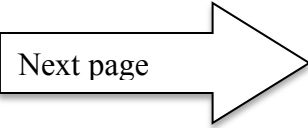
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HOMEWORK

_____/10 Mastered/Passing/Not Mastered



- a. Describe how the soldiers in the picture are organized. Are they firing from close range or a distance?

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b. Are the colonists in the crowd armed with weapons or fighting back?

c. Why would this picture help unite the American colonists arousing strong feelings of anger?

d. Why could this picture be considered colonial propaganda?

1. Draw a Patriot's view and a Loyalist's view of how the Boston Massacre began.

Patriot	Loyalist



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EXIT TICKET

_____/5 Mastered/Passing/Not Mastered

1. Which of the following was not a law passed by British government in the 1700s?
 - a. Sugar Act
 - b. Quartering Act
 - c. Townshend Act
 - d. Emancipation Proclamation

2. What is the slogan used by colonists to express the frustrations with the British government?

3. The Boston Massacre was significant because
 - a. It sparked rebellion in the colonists, leading to the American Revolution
 - b. It ended the American Revolution for the colonists
 - c. It gave Great Britain more control over the colonies
 - d. The city of Boston almost burned to the ground

4. Information used to persuade others is called
 - a. Perspective
 - b. Propaganda
 - c. Bias
 - d. Slander