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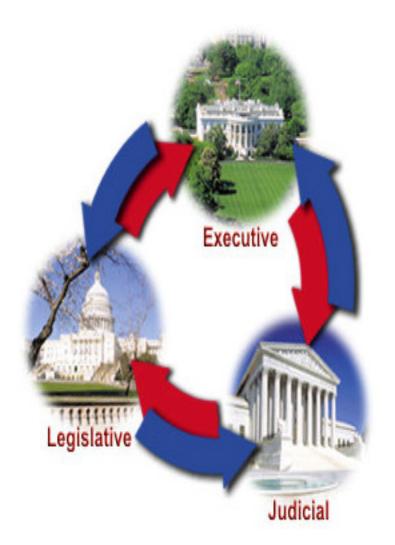
Course: US History/Ms. Brown

# 7th Grade US History Standard # - Do Now - Day #82

Aims: SWBAT identify each of the rights that are protected by the ten amendments in the Bill of Rights

### DO NOW

**Directions:** Answer the questions below by determining which branch of government is responsible for the action listed



- 1. This branch of government has the power to accept or reject nominations for the Supreme Court
- 2. It is the duty of this branch to make sure the Constitution always wins
- 3. The Constitution gives this branch power to throw out treaties with other countries if it finds the treaties are in violation of the Constitution
- 4. This branch of government has the power to call Congress together for special sessions
- 5. This branch has the power to declare war on another country
- 6. This branch has the special power to grant pardons to people who have been found guilty of crimes against the United States

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# I. Bill of Rights Rap

**Directions:** Use the rap lyrics to describe the rights for each amendment

| Amendment | Description: What Right Does the Amendment Protect? |
|-----------|---|
| 1         |   |
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|           |   |
| 2         |   |
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| 2         |   |
| 3.        |   |
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| 4.        |   |
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| 5.        |   |
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| <b>Amendment</b> | Description: What Right Does the Amendment Protect? |  |  |
|------------------|---|--|--|
| 7.               |   |  |  |
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| 8.               |   |  |  |
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| 9.               |   |  |  |
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| 10               |   |  |  |
| 10.              |   |  |  |
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#### II. **Bill of Rights Scenarios**

**Directions:** Go through each scenario with a partner. For each scenario you must complete two separate tasks:

- 1. Identify the part of the First Amendment that is in question. Go through each scenario and complete this for EACH scenario
- 2. Decide which side has a stronger case, using your knowledge of the First Amendment and your own common sense. Take notes on your conversation (especially if you and your partner disagree!) Be sure to give a justification, or reason!

#### **Guidelines:**

- 1. Both partners should participate in the discussion. One should serve as a primary notetaker and the other should serve as primary timekeeper.
- 2. Listen to each other! Use phrases like, "I agree because...", or "I disagree because..." to make sure that your discussion is rich and detailed.

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| Name   | Date:  | Homeroom:  |                   |
| Scenario #1  |  |  |                   |
| the time, and the police                             | man, Harry Smith, to police he do not read him his rights. La ca James comes, she claims the rights were violated.                         | ater on, he confesses to the                             | e crime.          |
| 1. What amendment d                                  | oes this scenario deal with?   |  |                   |
|  |  |  |                   |
|  |  |  |                   |
| 2. Which side do you                                 | hink is justified? Explain.  |  |                   |
|  |  |  |                   |
|  |  |  |                   |
|  |  |  |                   |
|  |  |  |                   |
| Scenario #2  |  |  |                   |
| is a drug dealer. One da<br>asking to see a search w | eping Dina Linton under survy, the police decide to search varrant, which the police do not rest her. When Dina's lawyer we been violated. | Dina's apartment. Dina ob<br>ot have. The police find dr | ojects,<br>ugs in |
| 1. What amendment o                                  | oes this scenario deal with?   |  |                   |
|  |  |  |                   |
|  |  |  |                   |
|  |  |  |                   |

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2. Which side do you think is justified? Explain.



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### Scenario #3

Several senators have drafted a bill to severely limit the ownership of guns; citizens would have to pass several psychological tests. The National Rifle Association claims that this bill would be unconstitutional.

| What amendment      | nt does this scenario deal v | with? |  |
|---------------------|------------------------------|-------|--|
|                     |                              |       |  |
| 2. Which side do ye | ou think is justified? Expla | in.   |  |
|                     |                              |       |  |
|                     |                              |       |  |
|                     |                              |       |  |
|                     |                              |       |  |

### Scene #4

Military courts rule that no person should wear any sort of hat or headgear when testifying. A Jewish man is called to testify and told that he must remove his yarmulke (yah – mah – kuh). He claims that he is freedom of religion. The military government, as a government agency, claims that it cannot show respect to one religion over another.

| 1. | What amendment does this scenario deal with?   |
|----|--|
|    |  |
|    |  |
| 2. | Which side do you think is justified? Explain. |
|    |  |
|    |  |
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| ne Date: Homeroom   | :                                  |
|---|------------------------------------|
| The Bill of Rights HOMEWORK/10 Mastered/Pas   | sing/Not Mastered                  |
| . Some people argue that the Second and Third Amendments are not particularly society. Do you agree? Why or why not?  | cularly relevant in                |
| 2. What does the First Amendment state? (5 protections). Why do you think<br>Amendment is important in a democracy?   | that the First                     |
|   |                                    |
| 3. Scenario: DJ walked down the hallway to his school locker. He was ne found Principal Jones and a security office searching his locker. DJ hem permission to go in. Apparently, they had reason to believe that illegal drugs on him. DJ believes that the Bill of Rights protects him, believes not agree. | I had not given<br>DJ was carrying |
| a. What amendment does this scenario deal with?   |                                    |
|   |                                    |
| o. Which side do you think is justified? Explain.   |                                    |
|   |                                    |
|   |                                    |
| 3. She fiher  | The Bill of Rights HOMEWORK        |

Try to memorize the Bill of Rights Rap – we may have a contest tomorrow!



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| Name                  | Date:                         | Homeroom: |
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|                       | The Bill of Righ EXIT TICKET  |           |
| Please identify which | amendment applies to the clue |           |
| 1. Freedom of the P   | Press                         |           |



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## **Bill of Rights Rap Lyrics**

Number one- freedom of religion, speech and press

Plus you can assemble in crowds and protest.

Number two- Right to bear arms and cannons. I bet the minute men didn't know about hand guns

Number three- When soldiers get sleepy you don't have to let them sleep up on your couch

Number four- No one can search and seize. It protects me unless people have a warrant to arrest me

Number five- If you arrest me, respect me.

Sorry alligator there's no double jeopardy.

What you do after school?

I plead the fifth

What you do after that dude?

I plead the fifth. I don't have to incriminate myself or risk my health. Whenever I'm in trouble I just plead the fifth

Number six- You must process me speedily. Seven- in front of my peers on the jury

Number eight- You can't use cruel or unusual punishment.

You can't make me drink turpentine for the fun of it

Nine- The people get more than these rights

Ten- states can make other laws and they just might

This is the Bill of rights x6

This is the ten amendments. The first ten amendments of the constitution baby

http://www.schooltube.com/video/9126a487443c06c79a20/ Also you can find this video on my website