

The background features a stylized mountain range. The top portion is a dark green color with several overlapping, semi-transparent mountain peaks. Below this, a horizontal band of bright yellow and orange color, resembling a sunset or a field of flowers, stretches across the width of the image. The bottom portion is a dark green color, mirroring the top section. The overall effect is a layered, geometric landscape.

# Texas Independence

April 22, 2013

# DO NOW

1. Why would people move to Texas? (According to the quote and graph?)
2. Why might people choose to go to Texas instead of Oregon?

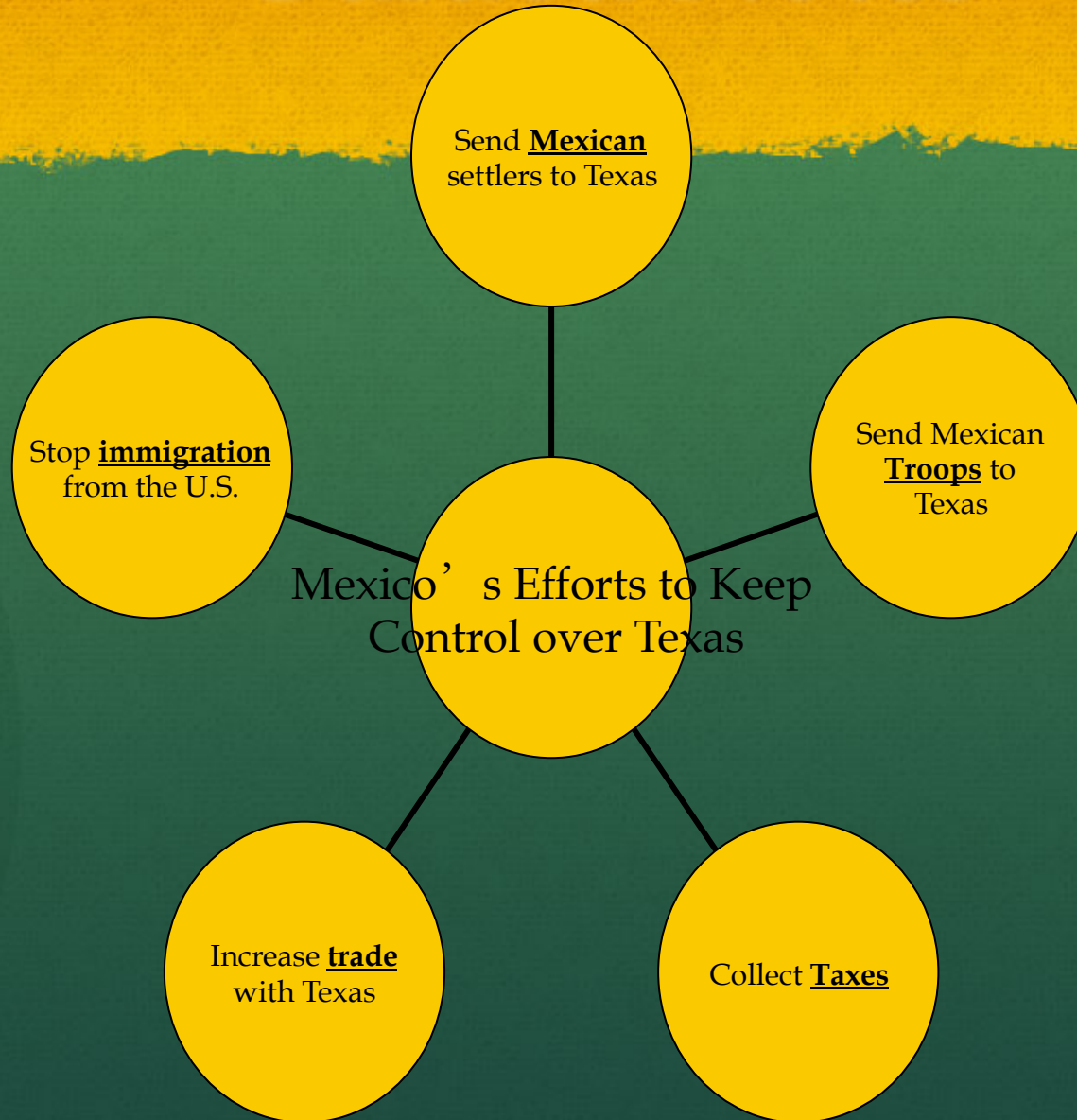
# Guided Notes

- Native Americans were colonized by Europeans explorers particularly Spain in what is today Mexico.
- Spain had a huge impact on Mexico leaving behind a legacy of Spanish culture and technology
- Mexico wanted its independence and fought for 11 years to get it. Now the story continues in Mexican Texas.

# Guided Notes

- Mexican leaders began to worry about the interest that the United States had in Texas. Some were afraid that Texans were trying to fight for independence. A soldier named Mier y Teran was sent to make sure that Texas was still under control, but what he found worried him even more.
- Mier y Teran saw that as he traveled north, Texas became less and less “Mexican”. For each Mexican person living in Texas, there were ten foreigners (Anglo-American settlers from the United States). More settlers arrived every day. For Texas settlers, the Mexican government was far away and did not affect their lives.

# Guided Notes



# Guided Notes

- These actions taken by the Mexican government, in addition to other events, will lead to a war between Texan colonists and the Mexican government.
- On April 6, 1830, the Mexican government sent out a decree that the Anglo-American Texans did **not** like. This decree stopped immigration from the United States, so no more American settlers could come. Texas settlers thought that this was unfair. They wanted:
  - Their families to be able to come
  - To be able to trade with the United States to make money

# Guided Notes

- At this point in time, both sides grew increasingly nervous about each other. The Mexican government thought that the United States wanted to take over Texas and the settlers wanted to break away. The Texans thought the Mexican government was not being fair to them
- Stephen F. Austin, the “Father of Texas” tried to work out the problems between the Mexican government and Texas settlers, but he was unsuccessful. Santa Anna, the leader of Mexico, would not agree with the Texas settlers.
- This tension would eventually lead to the Texas Revolution, where Texas fought for independence from Mexico.

# Stop & Jot

- Why did the Decree of April 6, 1830 anger Texans?



# Texas

- Read the article titled “Texas.”  
Complete the tasks that are embedded in the reading. Remember to use **RUNNERS**

# Quick Check #1

**Which of the following statements is true based on your knowledge of the agreement between Stephen F. Austin and Mexico?**

# Quick Check #1

B

# Quick Check #2

**Share Out:** In your opinion, who has the more legitimate argument, the Texans or the Tejanos? Use a specific example from the reading and explain your answer.

# Quick Check #3

**Based on Travis' actions what can you infer about his character?**

- a. Ignoble and prideful
- b. Adamant and valiant
- c. Anxious and apprehensive
- d. Determined and vengeful

# Quick Check #3

B

# Quick Check #4

- **Share Out:** Why was the Battle of the Alamo a rallying cry for the people of Texas to fight for independence?

# Quick Check #5

**Why did some northerners oppose the annexation of Texas?**

- a. Texas allowed slavery
- b. Spain had claim to Texas
- c. Texas was too large to be a state
- d. Spain demanded too high a price for Texas



# Quick Check #5

A

# Exit Ticket

- Turn to page 11 for the exit ticket
  - 1. List two complaints of American settlers in Texas in 1830. Then list two complaints of Tejanos in 1830
  - 2. What happened to Texas in 1845? Give one argument against and one argument in favor of this decision.
- Homework: 7.15 Texas Independence



# The Mexican-American War

Monday April 23, 2013

# DO NOW

1. What were the five reasons the American settlers living in Texas wanted their independence?
2. In your opinion, who do you think was more responsible for the Mexican American War? Explain

# Preview

- Think of a time when a friend of a younger sibling had something of yours that you wanted back but the other person refused to return it. What did you do?
- This is what happened in the first battle of the Texas Revolution, the Battle of Gonzales

# Quick Notes

- The Mexican government had loaded a small cannon to the people of Gonzales, Texas to help them defend their community from attacks by hostile Native Americans.
- Due to the rising tensions between Mexican government and the Texians (Texas colonists), the Mexican soldiers stationed at San Antonio wanted to get their cannon back. General Cos, commander in San Antonio, sent soldiers to Gonzales to request that the cannon be returned.
- The Texians refused and flew their flag that said Come and Take It!
- Shots were exchanged the Mexican returned to San Antonio without the cannon. This was the Battle of Gonzales. The Texas Revolution had begun!

# Video Analysis

- Directions: We will watch a short video about Texas Independence and the Mexican American War. Read your questions beforehand and be prepared to write in your answers in the blank areas.
- **DON'T FORGET!** You can earn extra credit for completing brain pop video quizzes. Go to Ms. Brown's website

# Stop & Jot

Ms. Brown asks you questions ALL the time, now it's your turn to ask your peers questions. With your shoulder partner write one test question you think a Regents Prep US History teacher might put on a test. Use the information from your notes, the video and your knowledge of history to create your REGENTS PREP question. Be sure to include the answer



# EXIT TICKET

NOTE: Homework: 7.16 The Mexican American War will be collected on **Friday April 26** during AM Homeroom