



Name _____

Date: _____

Course: US History/Ms. Brown

Homeroom:

BROOKLYN



7th Grade US History
Standard # – Do Now – Day #

Aims: SWBAT

DO NOW

Directions: Answer the following questions in complete and historically accurate sentences. Use your notes and knowledge of history. You **MUST** annotate your answers, which means cross off the question stem, capitalize the first letter, and cross off the question mark.

When your desk looks like the picture below. Track Ms. Brown and give her a silent thumbs up!

DESK SETUP (DURING CLASS)

WARMUP:
Immediately upon entering class, place the following items under your chair:

PLANNER

US HISTORY FOLDER

TWO PENCILS

CLASS PACKET

DO NOW

NAME: _____ ADVISORY: _____ DATE: _____

DIRECTIONS: Read the questions below and respond in the spaces provided.

1. What is the name of the city we live in?
a. America
b. New York City
c. Africa
d. England

Use the chart to help you answer questions 2 and 3.

Our Locations, Smallest to Largest

| | |
|--------------|---------------|
| Neighborhood | Harlem |
| City | New York City |
| State | New York |
| Country | ??? |
| Continent | North America |

2. What should go in the space with the question marks?
a. Michigan
f. United States
g. Florida
h. Australia

3. Which is larger, a city or a continent? Explain how you can tell, using evidence from the chart.

4. **DIRECTIONS:** Label the cardinal and intermediate directions on the compass rose to the right.

NAME: PLACE AND TIME



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Preparing to Write: Analyzing Motives

“This Land is Your Land” is a famous song by American folk singer Woody Guthrie. One line says that the land – the physical United States – was made for you and me. Just who owns the land has been an ongoing question in our nation’s history. The Shawnee leader Tecumseh challenged both American Indians and the US government on land ownership. Let’s listen to the song “This Land is Your Land” and answer the questions below.

This Land Is Your Land

Words and Music by Woody Guthrie

This land is your land This land is my land
From California to the New York island;
From the red wood forest to the Gulf Stream waters
This land was made for you and Me.

As I was walking that ribbon of highway,
I saw above me that endless skyway:
I saw below me that golden valley:
This land was made for you and me.

I've roamed and rambled and I followed my footsteps
To the sparkling sands of her diamond deserts;
And all around me a voice was sounding:
This land was made for you and me.

When the sun came shining, and I was strolling,
And the wheat fields waving and the dust clouds rolling,
As the fog was lifting a voice was chanting:
This land was made for you and me.

As I went walking I saw a sign there
And on the sign it said "No Trespassing."
But on the other side it didn't say nothing,
That side was made for you and me.

In the shadow of the steeple I saw my people,
By the relief office I seen my people;
As they stood there hungry, I stood there asking
Is this land made for you and me?

Nobody living can ever stop me,
As I go walking that freedom highway;
Nobody living can ever make me turn back
This land was made for you and me.



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1. What are two adjectives that describe the song's mood?

2. What story does the song tell?

3. Based on the lyrics of the song who do you think the artist is referencing when he says "this land belongs to **you and me**" Who is you and me? Be specific.

BrainPop: Tecumseh

- What was the initial cause of tension between William Henry Harrison and Tecumseh?
 - Harrison was a racist who despised American Indians
 - Harrison thought being aggressive toward American Indians would help him get elected President
 - Tecumseh was allied with British forces who were attacking America
 - Harrison wanted to open new territory for white settlement
- Which best describes Prophet's attitude toward American settlers?
 - Hostile
 - Amicable
 - Curious
 - Regretful
- What did William Henry Harrison have in common with Tecumseh?
 - Both were born in Indiana
 - Both were able military leaders
 - Both fought against the British
 - Both were elected to public office



- Why did Tecumseh tell William Henry Harrison that the treaties he signed were meaningless?
 - Because the treaties hadn't been signed by chiefs
 - Because the Indians who signed them did not understand what the treaties said
 - Because the land belonged to all Indians, not just the ones who signed the Treaty
 - Because Harrison hadn't paid the Indians the money he'd promised



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5. Which of the following images depicts one of Tecumseh's allies?

**Turn and Talk**

Directions: Turn to your shoulder partner and be prepared to share out your answers as a class. Jot down notes as you turn and talk. They can be bullets or written sentences, but you are each accountable for taking notes! There should be no blanks.

According to Tecumseh, why should a tribe not sell land?

Why did Tecumseh want to unite Indian tribes?

Why did Tecumseh refuse to retreat at the Battle of Thames?



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Writing about points of view

White settlers and the US government believed they had a right to buy land from American Indians. Tecumseh and his followers argued that the Indians did not have the right to sell the land. The two groups had different points of view. First let practice identifying **frame of reference** and **point of view**.

What is it? Someone’s frame of reference includes all the things that influence how that person thinks and the way that person sees the world. Point of view is a person’s individual opinion or perspective.

How to do it. First, identify everything you know about the writer of the passage. Consider background, age, culture, the historical period in which he or she lived, stated directly: “I believe that...” Or they may be expressed in value judgments, such as “the worst ever...” How do you think this person’s frame of reference might have influenced his or her point of view?

Try it. During the Civil War, the Union at first refused to enlist African American soldiers. Consider these two quotes from that time.

Do you know this is a white man’s government; that the white men are able to defend and protect it; and that to enlist a Negro soldier would drive every white man out of the service?

-Ohio governor David Todd,
in response to a group of African Americans who asked to form a regiment

Why does the government reject the Negro? Is he not a man? Can he not wield a sword, fire a gun, march and counter march, and obey orders like any other?...

Men in earnest don’t fight with one hand, when they might fight with two, and a man drowning would not refuse to be saved even by a colored hand.

-African American antislavery leader Frederick Douglass

Identify the point of view and frame of reference of each man. How do you think frame of reference might have shaped each man’s perspective?

| | David Todd | Frederick Douglass |
|---------------------------|-------------------|---------------------------|
| Point of View | | |
| Frame of Reference | | |



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Writing about points of view

White settlers believed they had the right to buy land from American Indians. Tecumseh and his followers argued that the Indians did not have the right to sell the land. The two groups had different points of view. Below, you will write a statement about each point of view. Make sure your statements are free of spelling and grammar errors.

| | Tecumseh | White Settler |
|---------------------------|-----------------|----------------------|
| Point of View | | |
| Frame of Reference | | |

1. Write a short statement explaining the point of view of a white settler. Give supporting details for this point of view. In the box below write down 4 supporting details

| |
|----------------------------------|
| 1. 2. 3. 4. |
|----------------------------------|



2. Write another statement explaining the point of view of a follow of Tecumseh. Give supporting details for your point of view.

| |
|----|
| 1. |
| 2. |
| 3. |
| 4. |

Use this rubric to evaluate your statements.





| Score | Description |
|-------|--|
| 3 | The statements have a clear point of view and supporting details. There are no spelling or grammar errors. |
| 2 | The statements have a point of view and some supporting details. There are some spelling or grammar errors. |
| 1 | The statements do not have a clear point of view or many details. There are many spelling or grammar errors. |

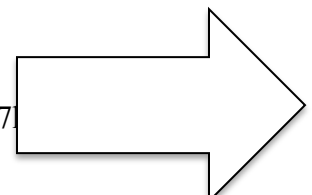


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**Tecumseh
HOMEWORK**

_____/10 Mastered/Passing/Not Mastered

|  TECUMSEH | <p>For each statement, write an X on the left if it describes Tecumseh, an X on the right if it describes the Prophet, and an X on both sides if it describes both.</p> |  THE PROPHET |
|---|---|--|
| ..... | Member of the Shawnee tribe | ..... |
| ..... | The older brother | ..... |
| ..... | A great military leader | ..... |
| ..... | A great spiritual leader | ..... |
| ..... | Founded Prophetstown | ..... |
| ..... | Responsible for the fall of Prophetstown | ..... |
| ..... | Killed in battle in Canada | ..... |



In some ways, Tecumseh's complaints against the United States are similar to those of the American colonies against Great Britain. Compare and contrast these two rebellions.



HOW ARE THEY ALIKE?

.....

.....

.....

.....

.....

HOW ARE THEY DIFFERENT?

| | |
|-------|-------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |



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**Tecumseh
Exit Ticket**

_____/5 Mastered/Passing/Not Mastered

Pick one RAFT from the list. Write on the lines that follow

| ROLE | AUDIENCE | FORMAT | TOPIC |
|-----------------|------------------------|-------------------|--|
| Tecumseh | White Settler | Letter | Why the land should belong to the Native Americans |
| White Settler | William Henry Harrison | Persuasive Letter | Why we should go to war with the Native Americans for the land to the west |
| Native American | Thomas Jefferson | Postcard | How can the Native Americans and White Settlers live together peacefully. |

