



Name _____

Date: _____

Course: US History/Ms. Brown

Homeroom:



7th Grade US History
Standard # – Do Now – Day #38

Aims: SWBAT explain the key characteristics of the Southern Colonies
SWBAT compare and contrast two of the southern colonies

DO NOW

Directions: Examine the map and answer the questions below in complete sentences.

1. Into how many regions are the 13 colonies divided?

2. Which region had large tobacco plantations?

3. In which region was fishing important?

4. In which region would you find ironworks?

5. Why do you think so much shipbuilding took place in the New England Colonies?

BRAINIAC BONUS: Why do you think so many large farms are located in the Southern Colonies?





Name _____

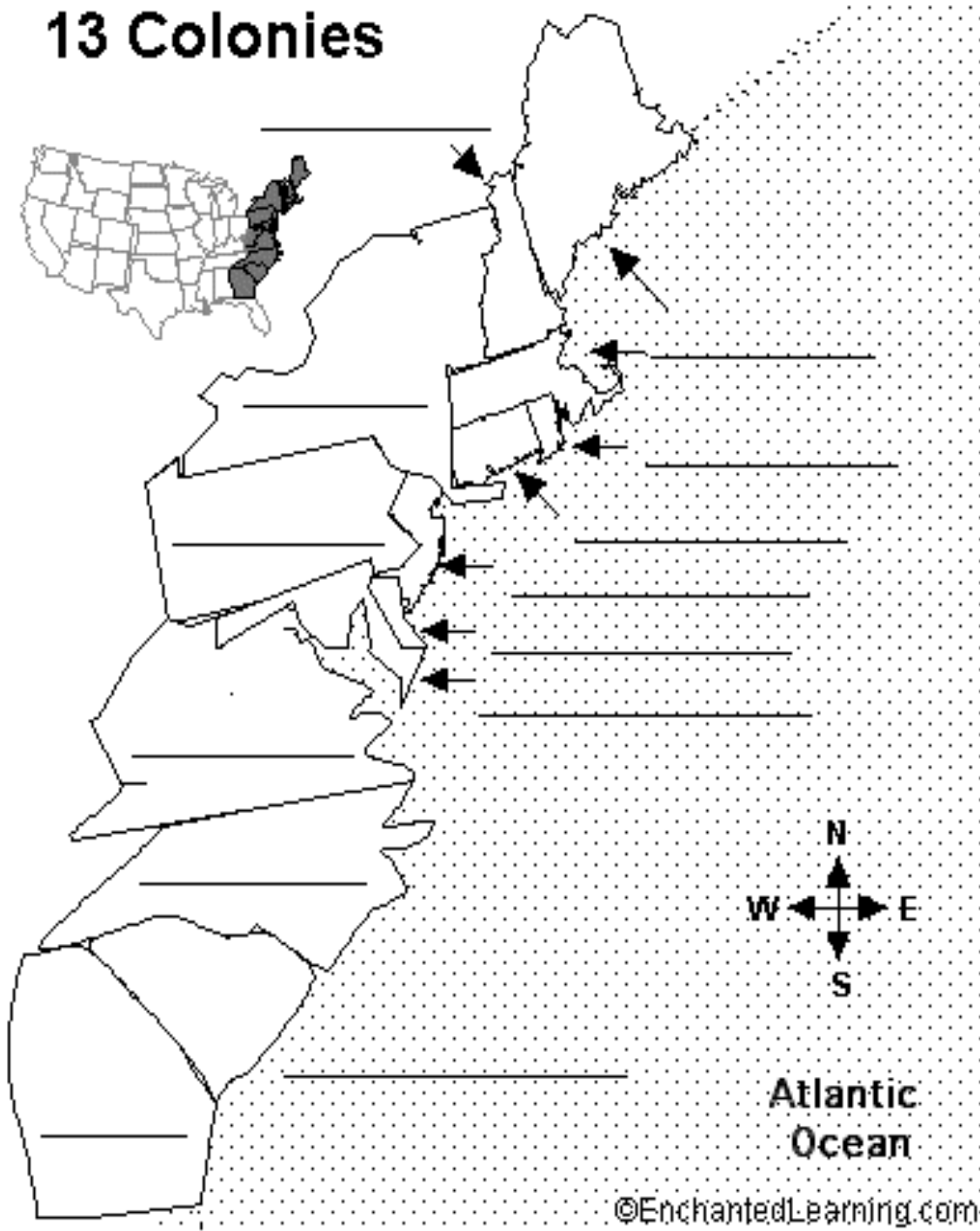
Date: _____

Homeroom: _____

MAP MINUTE!

Score: ____/13 Mastered/Passing/Not Mastered

13 Colonies



Name _____

Date: _____

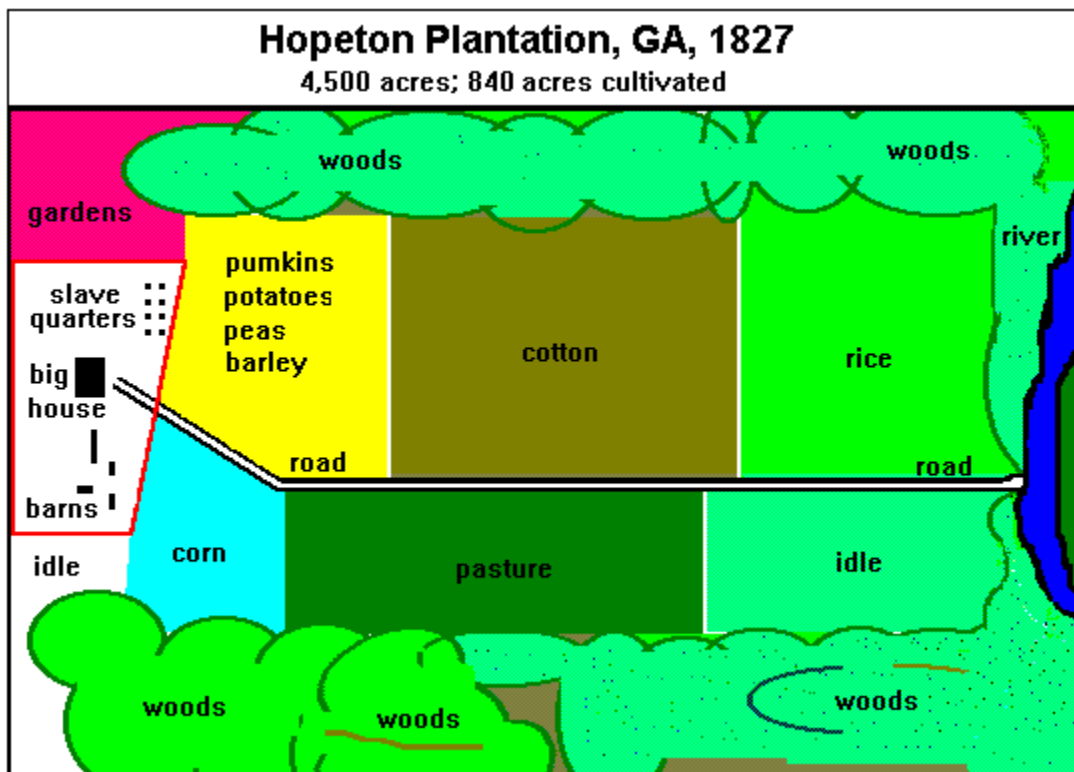
Homeroom: _____

DAILY DEBRIEF

Some facts about the Southern colonies are:

- The southern colonies consisted of: _____, Virginia, North Carolina, South Carolina and _____.
- The Southern Colonies were mainly motivated by profit; in other words, they wanted to make _____.
- The Southern colonies were known for their _____ to England.
- Although slavery existed all over the colonies, ultimately it was the Southern colonies that fostered slavery for life.
- Slaves were introduced in 1619 to _____.
- As slaves became a more popular and stable way to secure a large labor force, _____ became firmly established in the Chesapeake by 1700.

Plantation Layout



1. Where did the slaves sleep? Circle the area on the map.

2. What colony was this plantation located in?



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II. Examining the Colonies

Directions: Give at least two details about the geography, climate, or economic activities in the Southern Colonies

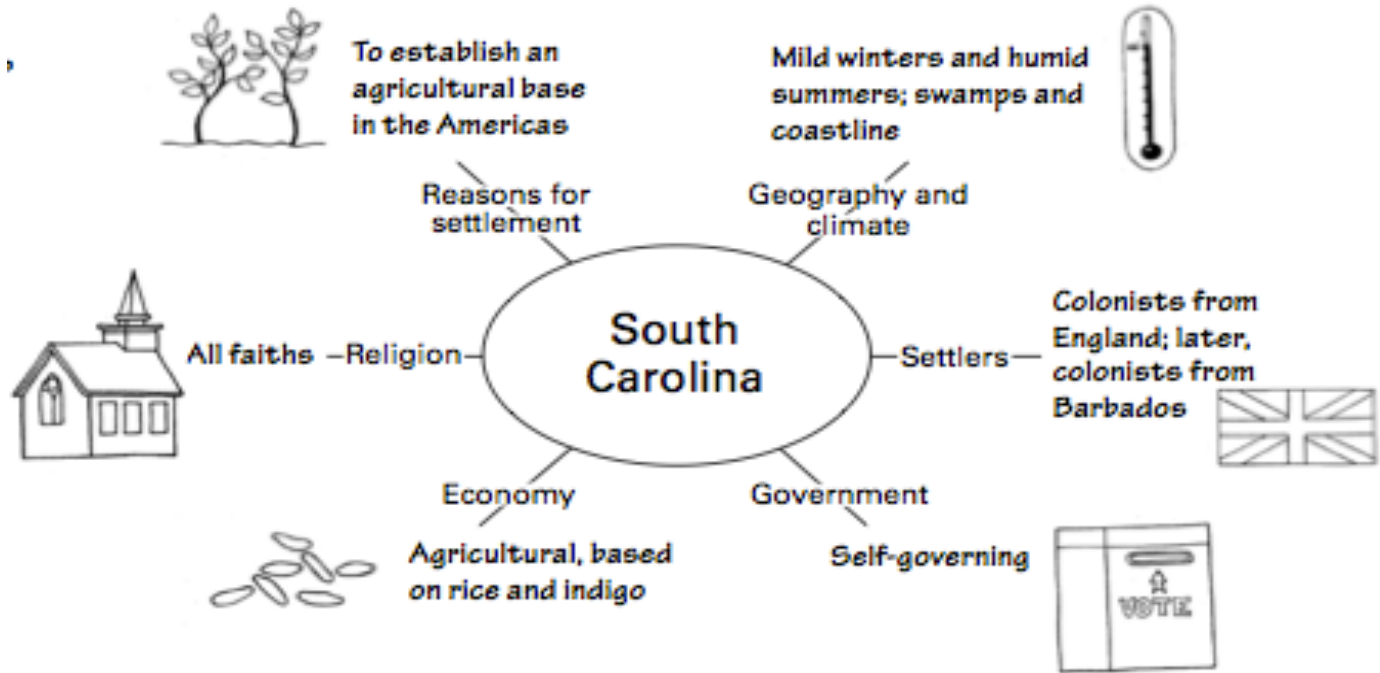
Southern Colonies

Detail #1 _____

Detail #2: _____

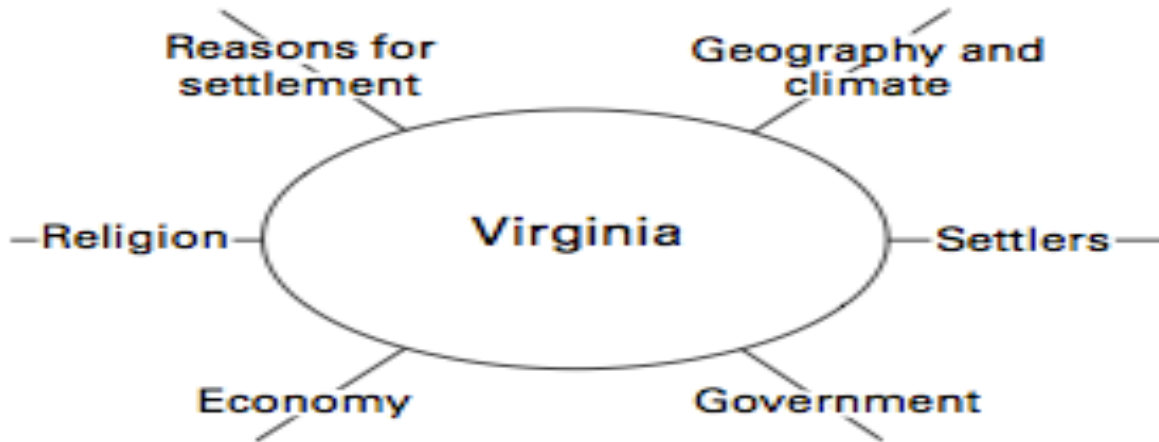
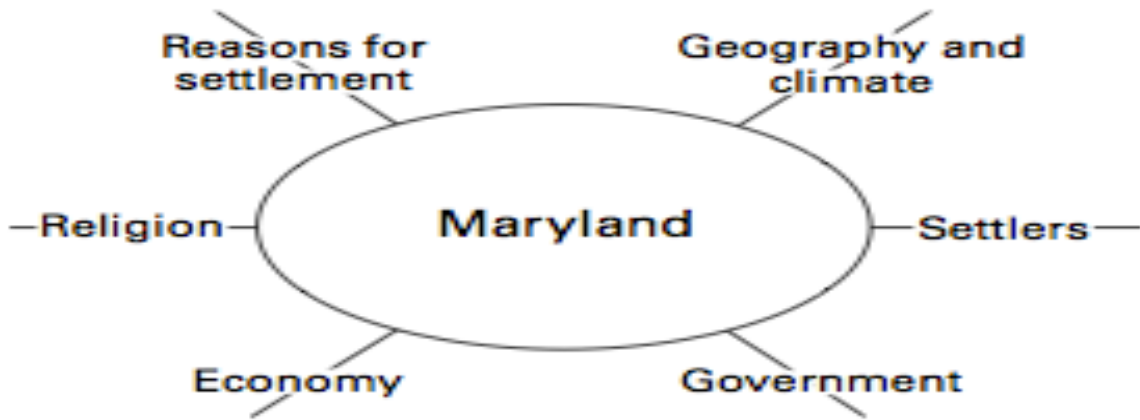
III. Analyzing the Colonies: New England and the Middle Colonies

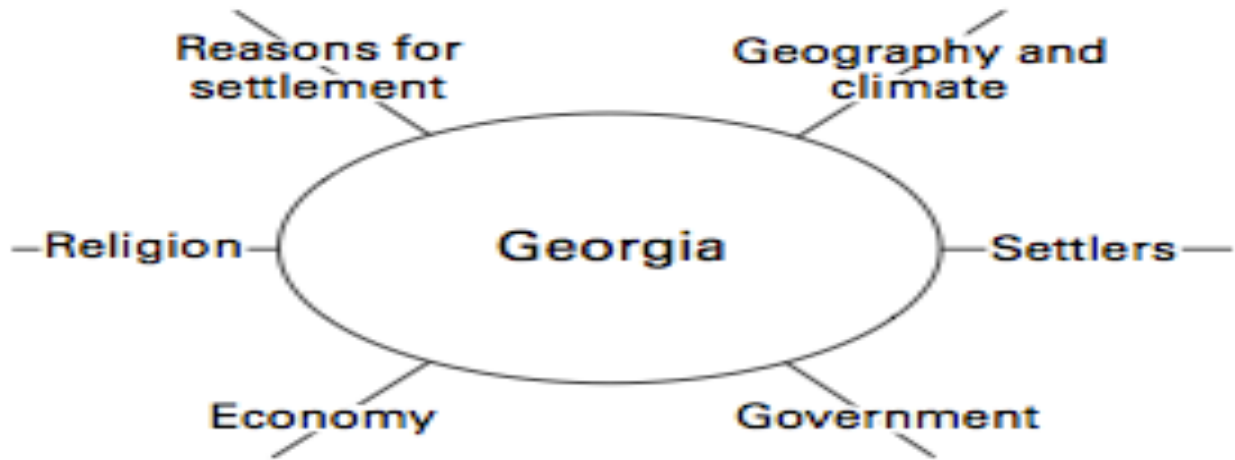
Directions: In each of these sections, complete the spoke diagram by describing the key features of the colony. Draw a simple symbol to represent each feature. A sample is shown below.





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HOMEWORK

_____/10 Mastered/Passing/Not Mastered

Directions: Pretend that you are a colonist in the early 1700s. Write a postcard to a friend in Europe describing the colony you have settled in and your reasons for doing so. Write the message on one side of the postcard, and sketch a picture on the other side. Your postcard must contain:

_____/2 A proper salutation and closing

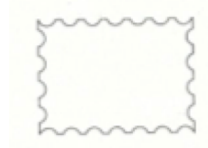
_____/2 Three reasons you moved to the colony

_____/2 At least two reasons why you did not settle in the two other regions

_____/2 Writing that is free of spelling and grammatical errors

_____/2 A colorful image depicting at least one of the colony's best features

Dear





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EXIT TICKET

_____/5 Mastered/Passing/Not Mastered

1. Which of these features made the Southern colonies unique?
 - a. Self-government
 - b. Religious freedom
 - c. General assemblies
 - d. Tobacco plantations

2. Which of these colonies was most motivated by making a profit?
 - a. Virginia
 - b. Connecticut
 - c. Pennsylvania
 - d. Massachusetts

3. Why did people in New England, Middle, and Southern colonies adapt different ways of life?
 - a. People with specific skills settled in each area
 - b. The regions had different geographies and resources
 - c. The people all had different reasons for settling in North America
 - d. The leaders of the colonies decided how the people would earn a living

4. The need for agricultural workers in the early southern colonies led to the
 - a. Formation of labor unions
 - b. Decision to industrialize
 - c. Improvement in farming
 - d. Use of enslaved persons from Africa

5. Which colonial region would you *most* like to live in? Give evidence to support your claim.
