



Name _____

Date: _____

Course: US History/Ms. Brown

Homeroom:



7th Grade US History
Standard # - Do Now - Day #5

Aims: SWBAT examine primary and secondary sources that relate to September 11, 2001

Do Now

Directions: Examine the image below and answer the question that follows.



1. What event is being remembered in this image?

2. List 2 things that you know about the event from answer 1.

- -----
- -----



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September 11th**Background**

September 11th (or 9/11) refers to the series of four coordinated attacks by al Qaeda on the United States on Tuesday, September 11, 2001 that claimed nearly 3,000 lives. On that morning, 19 al-Qaeda [terrorists hijacked](#) four commercial passenger jet airliners. They intentionally crashed two of the airliners into the Twin Towers of the [World Trade Center](#) in [New York City](#), killing everyone on board and thousands of those working in the buildings. Both towers collapsed within two hours, destroying nearby buildings and damaging others. A third airliner was crashed into the [Pentagon](#). Hijackers had redirected the fourth plane toward Washington, D.C., targeting either the [Capitol Building](#) or the [White House](#), but crashed it in a field near [Shanksville](#) in rural Pennsylvania after passengers attempted to retake control of the airliner. There were no survivors from any of the flights.



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Video Documentary

<http://www.history.com/topics/9-11-timeline/videos#911-timeline>

Directions: As we watch the video, Fill in the timeline of events on this page

8:46 am – American airlines flight 11 hits the
_____ tower of the World Trade Center complex.

9:03 am - United Airlines flight 175 hits the
_____ tower of the World Trade Center.

9:59 am – the _____ tower collapses.

10:28 am– The _____ tower collapses.

520 pm – The building WTC # _____ collapses after burning
for several hours.

7:45 pm – 78 police officers are declared missing and
_____ firefighters believed to be killed.

10:56 pm – Survivors are believed to exist



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Document Analysis

Directions: As we go through the documents in this packet, you will be asked to analyze the images and the text. Remember that these are real sources from the events that occurred on September 11, 2001.

Document 1a: Photograph of the Twin Towers



The original World Trade Center was a complex of seven buildings located in the financial district of Lower Manhattan. Buildings 1 and 2 of the Twin Towers were known as the “Twin Towers.” At 1,368 feet and 1,362 feet tall, the Twin Towers were the tallest buildings in the world when they were built in 1973. Standing at the heart of the New York’s financial district, the World Trade Center was a symbol of America capitalism.

Document 1b:

| | |
|---|---------|
| Number of companies housed in the WTC | 430 |
| Number of people working in the WTC on an average day prior to 9/11 | 50,000 |
| Average number of daily visitors | 140,000 |

1. How many people worked at the World Trade Center on an average day prior to 9/11?

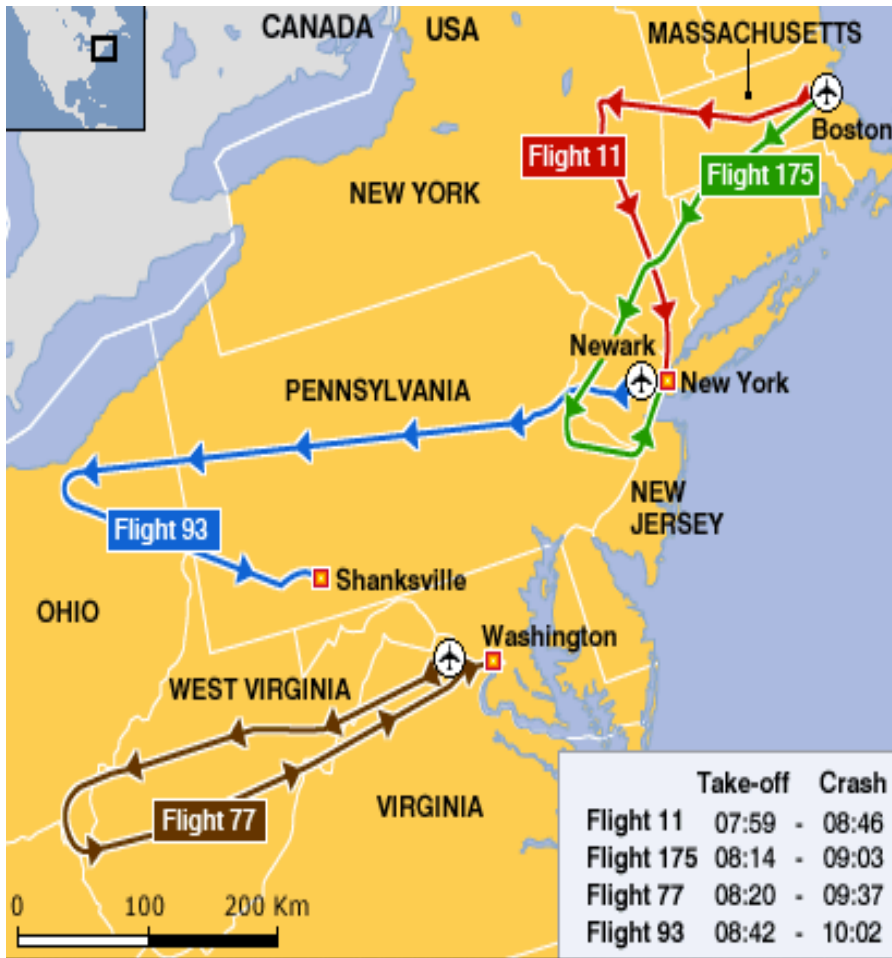
2. Why do you think the 9/11 terrorists chose the Twin Towers as one of their targets?

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Document 2



FLIGHT AA11

- ♦ Boston to Los Angeles
- ♦ Take-off: 0759 EDT
- ♦ Hijacked: 0814
- ♦ Crashed: 0846
- ♦ Dead: 87 plus 5 hijackers

FLIGHT AA77

- ♦ Washington to Los Angeles
- ♦ Take-off: 0820 EDT
- ♦ Hijacked: 0851-0854
- ♦ Crashed: 0937
- ♦ Dead: 59 plus five hijackers

FLIGHT UA93

- ♦ Newark to San Francisco
- ♦ Take-off: 0842 EDT
- ♦ Hijacked: 0928
- ♦ Crashed: 1002
- ♦ Dead: 40 plus four hijackers

FLIGHT UA175

- ♦ Boston to Los Angeles
- ♦ Take-off: 0814 EDT
- ♦ Hijacked: 0842-0846
- ♦ Crashed: 0903
- ♦ Dead: 60 plus five hijackers

1. According to the map, how many states did the four hijacked planes pass through on September 11th? Which states were they?

2. What are two similarities between the flight planes and the hijacked planes?

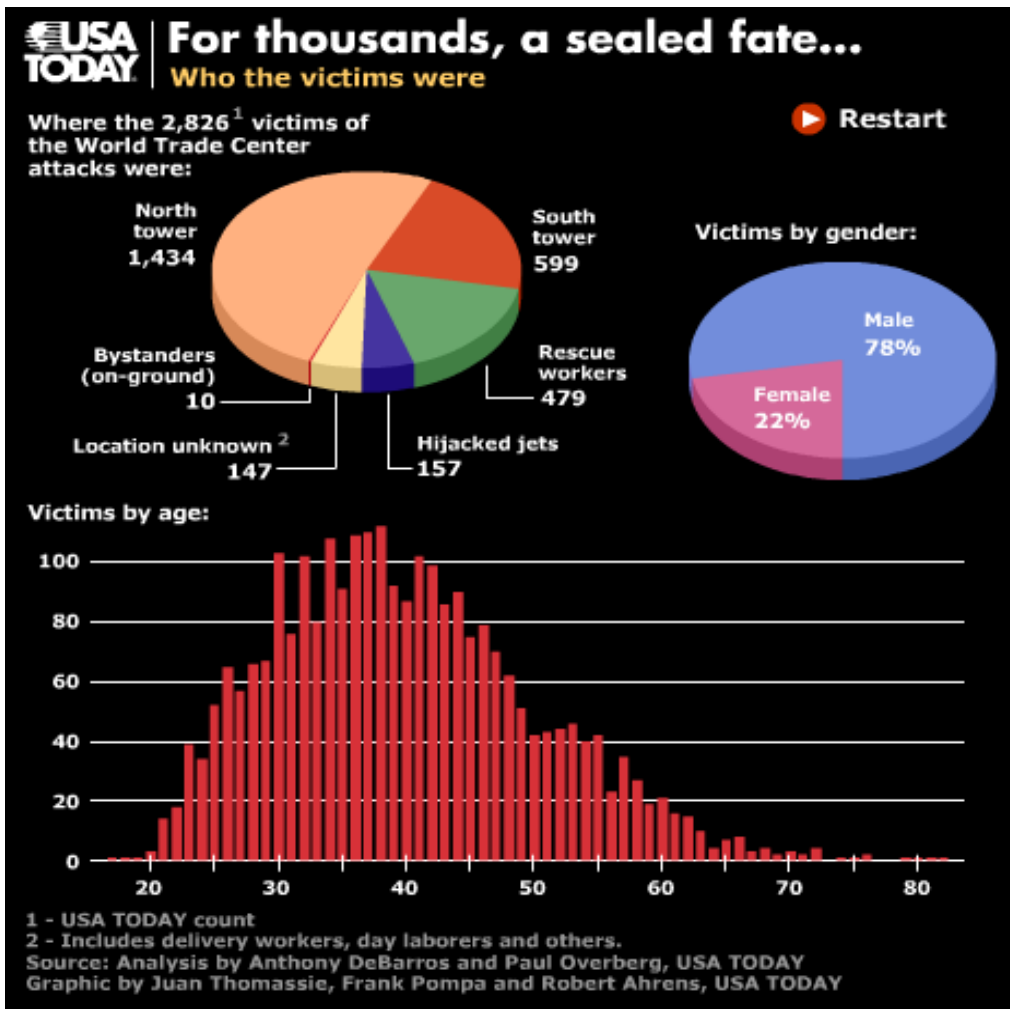
3. What was the first flight to take-off and which was the last flight to crash? How long did the entire event take place?

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Document 3



1. How many victims died in the North Tower?

2. How many victims died in the South Tower?

3. How many rescue workers died?



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Document 4



1. What message do you think the firefighters are trying send by raising the American flag among the ruins of the World Trade Center?





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HOMework

_____/10 Mastered/Passing/Not Mastered

Directions: Today you reviewed the events that occurred on September 11, 2001. I remember I was sitting in my high school history class when the first plane hit the tower. I'll never forget watching the news in my class in complete shock. Your task scholars, is to interview a family member, teacher or trusted adult who was at least 15 on September 11, 2001 (this means they were born by **1986**) to find out where they were on September 11, 2001 and what they remember. Below are questions for you to ask the person that you select. Please encourage the person responding to be as detailed as possible.

Name: _____

Relationship to you: _____

Age on September 11, 2001: _____

Do you remember where you were when you heard the news?

Who were you with (or around) when you first heard the news?

Who was the first person you contacted after hearing the news?

What were your initial thoughts in the immediate aftermath of hearing the news?

In your opinion, how has the United States changed since September 11, 2001? Do you think the changes have been positive or negative? Explain.





Name _____

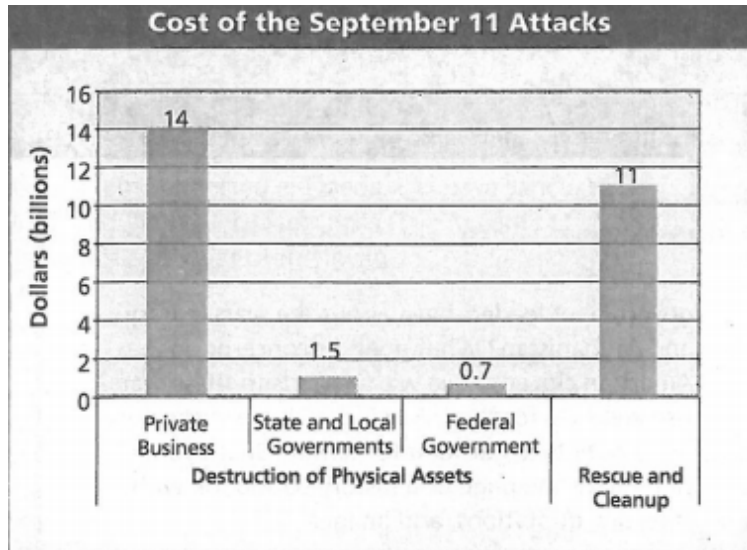
Date: _____

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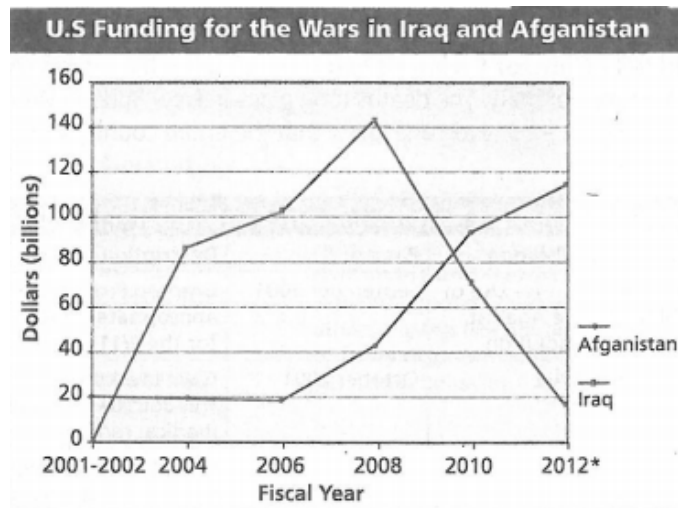
EXIT TICKET

_____/5 Mastered/Passing/Not Mastered

Directions: Using the graph below, answer the following questions



1. Which sector lost the most money as a result of 9/11 and how much?



2. According to the graph, which war is currently receiving the most funding? The Iraq or Afghanistan War? Explain.



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| Some Legislation Resulting From September 11, 2001 | | |
|---|----------------|--|
| Name of Legislation | Passed | Description |
| Authorization for Use of Military Force Against Terrorists Resolution | September 2001 | Granted President right to use "necessary and appropriate" force against those responsible for the 9/11 attacks. |
| USA Patriot Act | October 2001 | Gave law enforcement agencies greater freedom to search emails, financial records, medical records. |
| Victims of Terrorism Relief Act | January 2002 | Provided various types of tax relief to victims of the 9/11 attacks and their families. |
| Homeland Security Act | November 2002 | Created cabinet-level Department of Homeland Security to protect the United States from terrorism within its borders. |
| Authorization for Use of Military Force Against Iraq Resolution | October 2002 | Authorized the Iraq War. |
| Real ID Act | May 2005 | Set new national standards for state-issued driver's licenses and other forms of ID. |
| Post-9/11 Veterans Educational Assistance Act | June 2008 | Expanded educational benefits for military veterans who served after 9/11/01. |
| James Zadroga 9/11 Health and Compensation Act | January 2011 | Expanded death benefits to recovery and cleanup workers at World Trade Center site who die of cancer or respiratory disease. |

3) Which piece of legislation allows law enforcement to search emails, financial records, and medical records?

