



Name \_\_\_\_\_

Date: \_\_\_\_\_

Course: US History/Ms. Brown

Homeroom:



7<sup>th</sup> Grade US History  
Standard # – Do Now – Day #0

**Aims:** SWBAT explain the content taught in 7<sup>th</sup> Grade US History  
SWBAT practice taking a map minute mini assessment  
SWBAT practice strategies for successful note taking in US History

**DO NOW**

**Directions:** Answer the following questions in complete and historically accurate sentences. You must attempt each question, there should be absolutely no blank spaces. Be sure to provide examples and evidence to support your answers.



1. The picture above is called *sankofa* a West African (Ghanaian) symbol meaning “we must understand the past; to plan for the future.” What does this quote mean to you? Do you agree or disagree? Explain

---

---

---

---

2. In the 7<sup>th</sup> grade we will be learning about American History from 30,000 years ago to the Civil War (1865). Identify two topics you think we will cover in this time period.

- 
- 

3. What do you like most about history class? What do you like least? Be specific (and honest!)

---

---

---

---



Name \_\_\_\_\_

Date: \_\_\_\_\_

Homeroom: \_\_\_\_\_

### I. The Road We Travel On



US History Road Map: History is all of our stories



Unit 1: Geography	Unit 2: Early Americans	Unit 3: European Exploration & Conquest
Unit 4: Colonial America	Unit 5: The American Revolution	Unit 6: American Constitution
Unit 7: Jefferson to Jackson	Unit 8: Sectionalism & Reform	Unit 9: The Civil War



Name \_\_\_\_\_

Date: \_\_\_\_\_

Homeroom: \_\_\_\_\_

## MAP MINUTES

A map minute is a worksheet with a blank map that can be anything from a map of the world, a region like West Africa, the 13 colonies or Native American culture regions. You will have 60 sections to complete the maps. These will help you become geography experts!

### II. Procedures for completing a Map Minute

1. Map Minute will be passed face down for every scholar. When everyone has received an assignment \_\_\_\_\_ your fingers behind your head. This is called the \_\_\_\_\_ position.
2. Do NOT touch the paper on your desk. Sit up straight in your seat.
3. Once the teacher says, "On you mark, get set, go!" you may \_\_\_\_\_. You will not complete any part of the \_\_\_\_\_.
4. Answer each question, and do not leave anything \_\_\_\_\_!
5. Spelling DOES count
6. When time is called, put your pencil in the \_\_\_\_\_ and reassume the sprint position (hands behind head; fingers interlocked).



Name \_\_\_\_\_

Date: \_\_\_\_\_

Homeroom: \_\_\_\_\_

**Score: \_\_\_\_ / 11 Mastered/Passing/Not Mastered**



- |                   |                      |                       |                      |
|-------------------|----------------------|-----------------------|----------------------|
| <b>Africa</b>     | <b>Australia</b>     | <b>South America</b>  | <b>Indian Ocean</b>  |
| <b>Antarctica</b> | <b>Europe</b>        | <b>Arctic Ocean</b>   | <b>Pacific Ocean</b> |
| <b>Asia</b>       | <b>North America</b> | <b>Atlantic Ocean</b> |                      |



Name \_\_\_\_\_

Date: \_\_\_\_\_

Homeroom: \_\_\_\_\_

### III. Skills to be successful in Social Studies

1. \_\_\_\_\_  
\_\_\_\_\_. In social studies, we are constantly learning from each other. There will even be times that we disagree, so it is important that we speak to each other respectfully.

2. As we learn about the world and different cultures, you need to be \_\_\_\_\_, just like social scientists to change the way you think about history and view the world.



↑  
**VERSUS**  
↓

**SOCIAL  
STUDIES  
SKILLS  
YOU WILL  
NEED**

↑  
**VERSUS**  
↓



3. When you are \_\_\_\_\_ you need to be active in the learning process.

4. History is \_\_\_\_\_. We will be preparing for the New York State Regents Exam, which you can take at the end of 8<sup>th</sup> grade. Most people take it at the end of 11<sup>th</sup> grade! This is a major step on the path to college.

#### Class & Homework

- All answers are written \_\_\_\_\_ and in \_\_\_\_\_ sentences (Think TAGGS)
- \_\_\_\_\_ effort, seek help when you need it. Go above and beyond!
- Answer \_\_\_\_\_ questions, use your notes, prior knowledge, and \_\_\_\_\_ thinking skills



Name \_\_\_\_\_

Date: \_\_\_\_\_

Homeroom: \_\_\_\_\_

**Shawn Corey Carter** (born December 4, 1969), better known by his stage name **Jay-Z**, is an American rapper and businessman. Jay-Z was born in Brooklyn, New York. He is one of the most financially successful hip hop artists and entrepreneurs in America having had a net worth of over \$150 million in 2009. He has sold approximately 40 million albums worldwide, while receiving ten Grammy Awards for his musical work, and numerous additional nominations. Jay-Z co-owns The 40/40 Club. **The 40/40 Club** is a chain of All-American sports bars and lounges owned by hip hop mogul Jay-Z and partners Desiree Gonzalez and Juan Pérez. The name is borrowed from the baseball term used to denote the exclusive group of Major League Baseball players who have achieved the rare individual feat of recording 40 home runs and 40 stolen bases in a single season.



1. In what New York City borough was Jay-Z born?

**Correct Answer:** Jay-Z was born in Brooklyn, New York

**Incorrect Answer:** Brooklyn

2. What proof does the article give to show that Jay-Z is a popular recording artist?

**Correct Answer:** \_\_\_\_\_  
\_\_\_\_\_

**Incorrect Answer:** \_\_\_\_\_  
\_\_\_\_\_

3. What is the name of the chain of restaurants Jay-Z owns?

**Correct Answer:** \_\_\_\_\_  
\_\_\_\_\_

**Incorrect Answer:** \_\_\_\_\_  
\_\_\_\_\_

4. How did Jay-Z come up with the names for the answer to question #3?

**Correct Answer:** \_\_\_\_\_  
\_\_\_\_\_

**Incorrect Answer:** \_\_\_\_\_  
\_\_\_\_\_



Task
Prep Academy
SID#

Name \_\_\_\_\_ Date: \_\_\_\_\_ Homeroom: \_\_\_\_\_

**IV. Everybody Writes!**

Let's say there is a scholar who is always on time, turns in every homework assignment and is not disrespectful. Ms. Brown never has to worry about this scholar's behavior. Does this mean that the scholar will automatically earn mastery (80% or higher) in US History? Explain why or why not.

---

---

---

---

---

---

---

---



Task  
Prep  
Academy  
SID#





Name \_\_\_\_\_ Date: \_\_\_\_\_ Homeroom: \_\_\_\_\_

**EXIT TICKET**

\_\_\_\_\_/5 Mastered/Passing/Not Mastered

- |                           |                  |                       |                           |
|---------------------------|------------------|-----------------------|---------------------------|
| The American Constitution | Colonial America | The Constitution      | The Civil Rights Movement |
| The Civil War             | Early Americans  | European Exploration  | Geography                 |
| Jefferson to Jackson      | Medieval Times   | Sectionalism & Reform | World War II              |

1. Cross out the units that will NOT be part of our US History course this year
2. Put a \* next to the first unit we will study
3. Put a ~ under the unit you are most excited about
4. How many continents are there?

**Correct Answer:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Incorrect Answer:** \_\_\_\_\_  
\_\_\_\_\_

5. Map minutes will help me improve my \_\_\_\_\_ skills all year long.