



Name _____

Date: _____

Course: US History/Ms. Brown

Homeroom:



7th Grade US History
Standard # – Do Now – Day #18

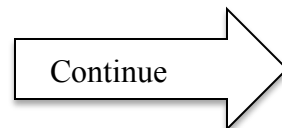
Aims: SWBAT read and analyze a map locating representative Native American populations
SWBAT compare how geography affected food sources, shelter, and cultural patterns of Native American societies

DO NOW

Directions: Answer the following questions in complete and historically accurate sentences. You must attempt each question, there should be absolutely no blank spaces. Be sure to provide examples and evidence to support your answers.



This painting is of an Ojibwa Indian camp in the Eastern Woodlands cultural region.





Name _____ Date: _____ Homeroom: _____

1. What do you see?

2. What were the Ojibwa houses made of?

3. What type of clothing did the Ojibwa people wear?

4. What are some ways the Ojibwa may have adapted to their environment?



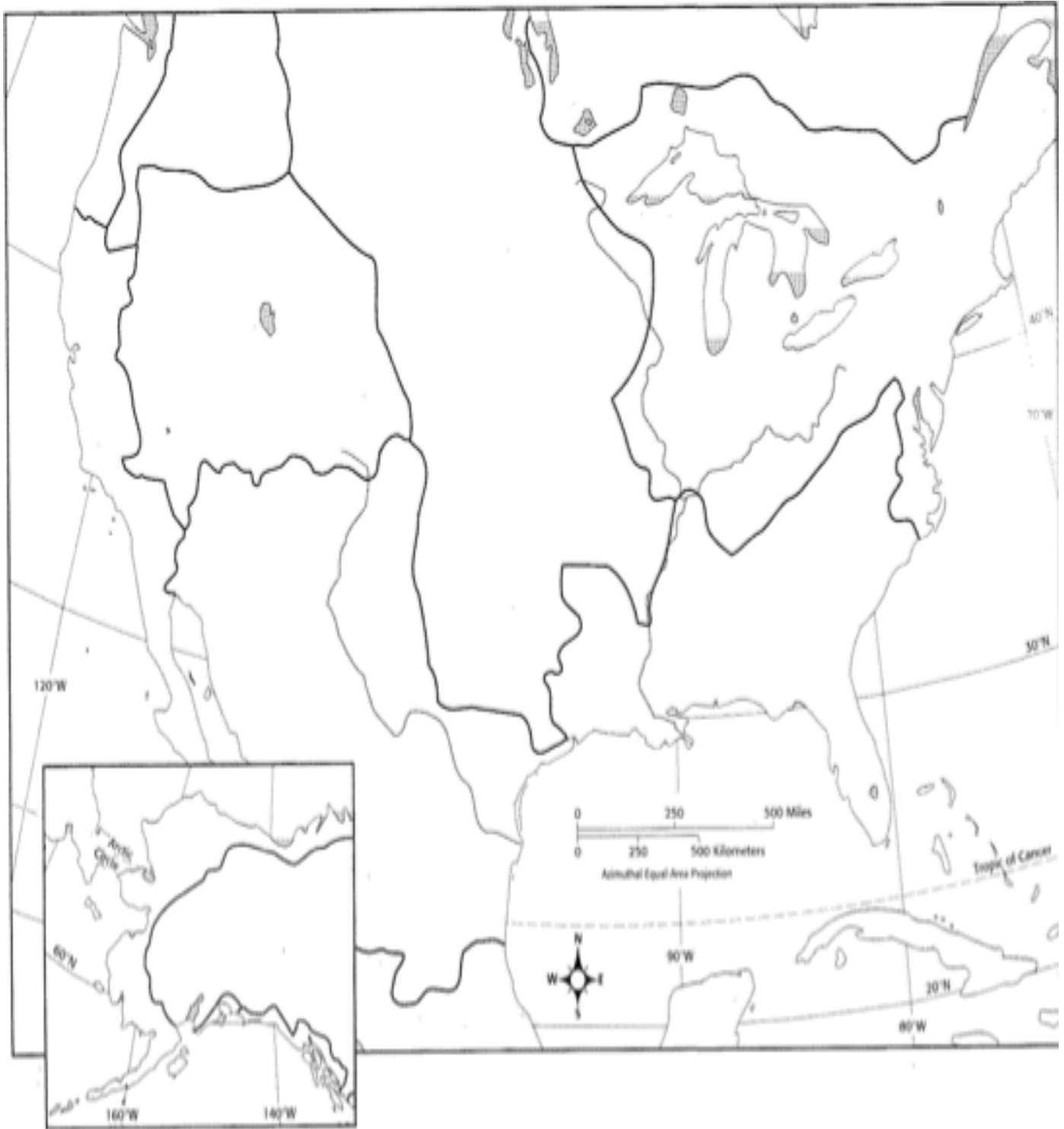
Name _____

Date: _____

Homeroom: _____

MAP MINUTE

_____/12 Mastered/Passing/Not Mastered






Name _____ Date: _____ Homeroom: _____

	Section 5: Northwest Coast	Section 6: California	Section 7: Great Basin
Placard			
Main Geographic Features	Thick forests of fir, spruce and cedar; rugged mountains		
Main food sources		Salmon, shellfish, deer, roots, berries, pine nuts, acorns	
Types of homes			Temporary shelters of willow poles shaped into a cone and covered with brush or reeds
Types of, and materials for, crafts and clothing			
Tools			
Symbol			



Section 8: Plateau	Section 9: Southwest	Section 10: Great Plains	Section 11: Eastern Woodlands	Section 12: Southeast
Clothing from animal hides and decorated with seeds and shells; woven baskets and hats				
	Corn grinders			
				



Name _____

Date: _____

Homeroom: _____

HOMEWORK

_____/20 Mastered/Passing/Not Mastered

Native American Artifact Project



What kinds of things did Native Americans make and wear? If you were a Native American, what would you have worn?

In class, we have been studying Native American artifacts. Your assignment for this evening is to create an image of yourself wearing or using at least four Native American artifacts. You must label each Native American artifact and explain its purpose in one complete sentence. In other words, why would you need that item? Your picture must be attractive and neat. For 50 extra credit points, you may make one of the artifacts out of every day, recyclable materials that you can find around the house.

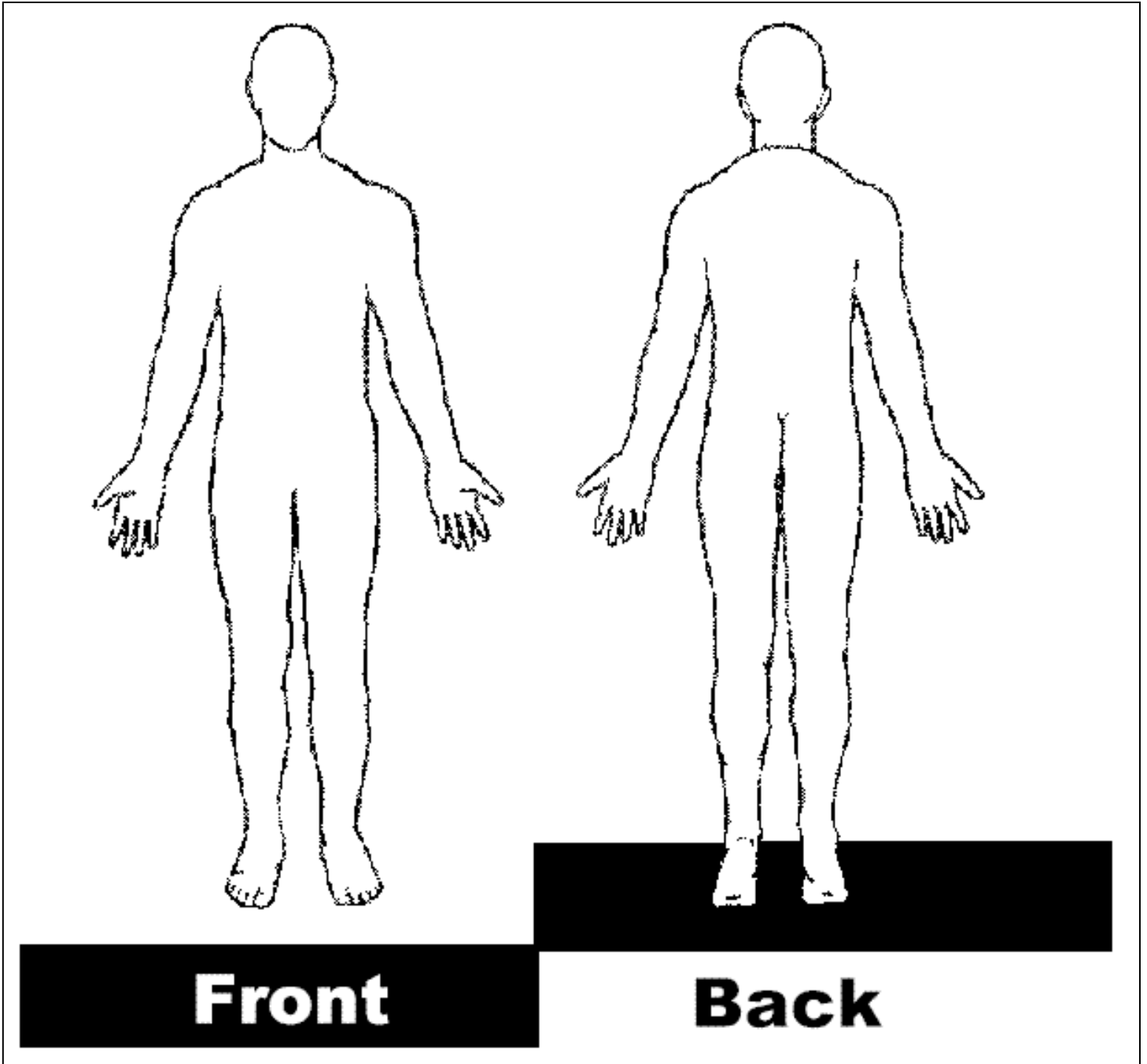
This project counts **double**, so make it awesome and colorful! You will be judged by following rubric:

Category	25 points	20 points	15 points	10 points
Picture	The picture displays four Native American artifacts and labels.	The picture displays three Native American artifacts and labels.	The picture displays two Native American artifacts and labels.	The picture displays one or zero Native American artifacts and labels.
Sentences	The project has at least four complete sentences, one for explaining each choice of artifact.	The project has at least three complete sentences, one for explaining each choice of artifact.	The project has at two sentences, one for explaining each choice of artifact.	The project has one or zero sentences, one for explaining each choice of artifact.
Conventions	The project has 0-2 errors in grammar, spelling, punctuation, and/or capitalization.	The project has 3-4 errors in grammar, spelling, punctuation, and/or capitalization	The project has 5-6 errors in grammar, spelling, punctuation, and/or capitalization.	The project has 7 or more errors in grammar, spelling, punctuation, and/or capitalization.
Neatness and Attractiveness	The picture is very attractive and neat.	The picture is somewhat attractive and neat.	The picture attractive or neat but not both.	The picture is neither neat nor attractive.



Part I: Create your picture

*Directions: Create a picture of yourself wearing or using Native American artifacts. If you wish, you may use the picture below. Otherwise, you are welcome to create your picture on a separate sheet of paper. You may use any materials, such as pens, pencils, glitter, beads, or whatever your heart desires! **Remember to label each artifact on the picture.***





Name _____ Date: _____ Homeroom: _____

Part II: Explain your Choices

Directions: For each artifact, please explain the American Indian cultural region it originates from and why you would need it.

1) Artifact: _____

Cultural Region: _____

Why would you need it? _____

2) Artifact: _____

Cultural Region: _____

Why would you need it? _____

3) Artifact: _____

Cultural Region: _____

Why would you need it? _____

4) Artifact: _____

Cultural Region: _____

Why would you need it? _____



Name _____

Date: _____

Homeroom: _____

EXIT TICKET

_____/5 Mastered/Passing/Not Mastered



1. Which cultural regions do you think would have been the *least* challenging to adapt to? Why?

2. Which cultural regions do you think would have been the *most* challenging to adapt to? Why?

3. In what ways did American Indians adapt to their environments? Give at least 2 examples.
