



Name _____

Date: _____

Course: US History/Ms. Brown

Homeroom:



7th Grade US History
Standard # – Do Now – Day #24

Aims: SWBAT explain the purpose of a historical mock trial
SWBAT write read and analyze primary/secondary sources indicting Christopher Columbus in a mock trial using the model APPARTS

DO NOW

Directions: Answer the following questions in complete and historically accurate sentences. You must attempt each question, there should be absolutely no blank spaces. Be sure to provide examples and evidence to support your answers.

1. Even though Native Americans had lived there for thousands of years, Europeans called the Americas the _____.



A.



B.



C.



D.



E.



2. This became an enormous cash crop that help colonists buy goods from Europe _____

3. This navigational tool was consistently changed as explorers discovered new physical features _____

4. Explorers used this symbol to mean, “My country and my ruler own this land now.” _____

5. Slaves created these valuable objects from ore found in Mexican and South American mines _____

6. It showed which direction a ship was heading, even when it sailed through fog or in total darkness. _____



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I. How Well do you Know the Courts?

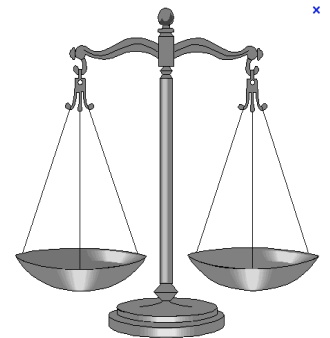
You have two minutes to work with your shoulder partner(s) to write down how much you know about the judicial system?

Who are the key players?	What are the stages/parts of a trial?	Associated words with courts and trials

II. Reflection

What is the purpose of a mock trial?

How do you think holding a mock trial in class will give us a different perspective on what we are studying?





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DAILY DEBRIEF

Last Week,

We analyzed *how* we study history and the different perspectives surrounding Columbus “discovering” the New World. We learned about the brutal treatment of the Native Americans that Columbus and his men encountered in their quest for riches and power. Today we will evaluate who is most to blame for the murder and mayhem imposed against the Taino/Arawak Natives through a mock trial.

Directions: You will work as defense attorneys defending your clients against the charge of genocide against the Native Americans. Ms. Brown will act as the judge, as you present your case to a jury of your peers (your classmates!). They will be allowed (and required) to ask you questions to follow up with your argument and then determine your clients fate. You will be expected to use research and prior knowledge in order to create the best argument possible to support your client. This assignment will count as a **project grade**.

THE CRIME

You have been charged with the mistreatment and murder of thousands, perhaps millions, of Taino Native Americans

THE DEFENDANTS

- Columbus
- Columbus’ Men
- King Ferdinand & Queen Isabella
- The Tainos

YOUR TASK

Each defendant is charged with the murder of the Taino Native Americans in the years following 1492. In your groups, you will act as the defense for the group you have been assigned. I will act as the prosecutor. Your task is to:

- a. defend yourself against the charges
- b. explain who you think is guilty

*NOTE: you can plead guilty BUT you must accuse at least one other defendant for the crime

Genocide:



Vocabulary Wizard