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Date:

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Name		
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Course: US History/Ms. Brown

7th Grade US History Standard #7H101 – Do Now – Day #2

Aims: SWBAT define and explain geographic terms including: map key, compass rose, map scale, intermediate directions and cardinal directions SWBAT identify the features of a map

SWBAT use the features of a map to gather information about New York City

DO NOW

Directions: Answer the following questions in complete and historically accurate sentences. You must attempt each question, there should be absolutely no blank spaces. Be sure to provide examples and evidence to support your answers.

Here at Democracy Prep, we use D.R.E.A.M. as an acronym to define the values (beliefs) that scholars should exhibit. The D stands for Discipline, the R stands for Respect, the E stands for **Enthusiasm**, the A stands for Accountability and the M stands for Maturity. Think about these values as you answer the questions below.

How do you plan to show discipline in reaching one of our class' BIG goals?
What does respect look like to you? Is it important? Explain
How do you plan to show your enthusiasm for history, even if you don't feel like it? Should you "fake it"?
Does accountability look the same in 7 th grade as it did in sixth grade?
What is one example of how you displayed maturity this summer that you would have struggled with as a sixth grader?

US History, Ms. Brown Need Help? **Email:** <u>abrown@democracyprep.org</u> or **Call** 646.477.2663

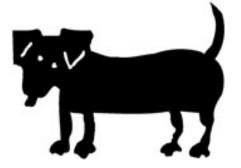
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Name	Date:	Homeroom:		

Sometimes in school we make we use mnemonic words to remember information. This is similar to creating an acronym like D.R.E.A.M!

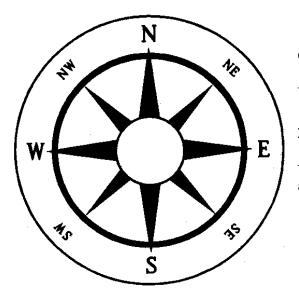
One such trick we will be using today is called **DOGTAILS B.** Let's write down what each of these stand for.

D	D
o	0
G	G
T	Т
A	A
I	I
L	L
s	s
В	В



<u>D</u>ate: The date on the map lets the reader know when the map was ______.

Orientation: The orientation on the map is the compass, which has both ______and directions.



_____, and _____

and _____

Compass Rose



	Task	
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Name _____ Date: ____ Homeroom: ____

Let's Practice!

Directions: Name and label the map elements below

D_____

9/19/1986

18/6/2004

5/2008

July 21st, 1993

October 28, 1973

11 December, 1946

 $\underline{\mathbf{G}}$ rid: A grid on a map is made up of vertical and horizontal lines that make it easier to locate places on a map

2/3 Trair	1 Apo	ollo Theatre	DPH	Pizza Shop
	1	2	3	4
A			DPH	
В	2/3 Train			Pizza Shop
C		Apollo Theatre		
		IIC II: -4 M		

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 $\underline{\mathbf{T}}$ itle: The title of the map tells us what the map is about.

The title of this map is...

<u>A</u>uthor: The author of a map is a person/group who made the map.

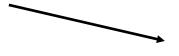
i.e. United States Geological society

<u>Index</u>: The index is the list of places or items on a map, usually in alphabetical order.



Bronx Zoo Map Index			
Carter Giraffe Building Congo Gorilla Forest	C3 A3	JungleWorld World of Birds	E2 D7
Mouse House	B4	Tiger Mountain	D6
World of Reptiles Madagascar!	C4 B7	Himalayan Highlands Bears	D4 C3
Madagascar!	В/	Bears	C3

 $\underline{\mathbf{L}}$ egend: The legend of a map tells what each symbol on the map represents (also called a map key)

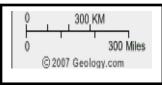




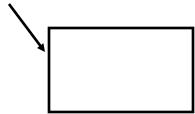


Name	Date:	Homeroom:

 $\underline{\mathbf{S}}$ cale: The scale of a map tells how the distances on the map compare to the actual distances on the Earth.



Borderline: The borderline is the line that surrounds the map's edges





Task 1.1

Homeroom: _ Name _ Date:

Independent Practice

Part I: Directions: Label all of the map elements found on this map.

What element is missing from this map? HINT: DOGTAILSB

CSUH Library

1st Floor (Lower Mall) Facing WEST



12. Map Room

13. Reference

14. Reference Desk

15. Technical Services

- 1. A-D Book Stacks & A-D Oversize Books
- 2. Biella Room
- 3. Circulation Desk
- 4. Learning Commons
- 5. Database Center
- 6. GIS Lab
- 7. Government Publications
- 8. Interlibrary
- Loan Office
- 9. Juvenile Books
- 10. LI 2139
- 11. Librarians' Offices

CSUH College Library © 2011

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Task 1.1

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by AMY RATCLIFFE on O	CTOBER 12, 2011		



Homeroom: ____ Date: _

Complete the acronym DOGTAILSB 1.

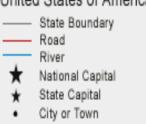
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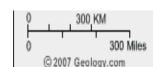
2. Which map parts are missing from the map above?

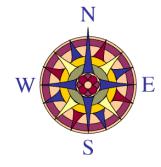
3. _____ 4. ____

5. _____









MAP MASTER: Finished early because you have these map skills down? Try making your own neighborhood map using a ruler and your knowledge of the map part (DOGTAILS B). Be sure to use the nine parts of the map and label the following:

Date, Orientation, Grid, Author, Index, Legend, Scale, Borderline



	Task	
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Name _____ Date: ____ Homeroom: ____

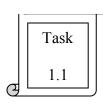
EXIT TICKET

_____/5 Mastered/Passing/Not Mastered



What part of DOGTAILS B does number 1 indicate?		
What part of DOGTAILS B does number 2 indicate?		
What part f DOGTAILS B does number 3 indicate?		
What part of DOGTAILS B does number 4 indicate?		
Which part of the map helps find the distance between Italy and Greece?		
Which part of the map tells you what all the symbols and colors mean?		
North, South, East and West are what set of directions?		
directions.		
Northeast, Northwest, Southeast, and Southwest are what set of directions?		
directions.		







	Task
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Name _____ Date: ____ Homeroom: ____

HOMEWORK

	/10 Mastered/Passing/Not Mastered
1. A compass rose shows you	
and	

2. In the space below draw your own compass rose.



- 3. The legend shows you _____
- 4. If I want to know which way is North, I need to know the map _____
- 5. If I want to see how far New York City is from Albany, I will use the ______
- 6. If I want to see what a star stands for on a map, I will use the _____



Complete the following tasks:

- Underline the author
- Draw a triangle around the date
- Circle the Legend
- Draw a box around the scale
- Double underline the title

Identify which map components are missing:

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