



Name _____

Date: _____

Course: US History/Ms. Brown

Homeroom:



7th Grade US History
Standard #7H101 – Do Now – Day #2

Aims: SWBAT define and explain geographic terms including: map key, compass rose, map scale, intermediate directions and cardinal directions
SWBAT identify the features of a map
SWBAT use the features of a map to gather information about New York City

DO NOW

Directions: Answer the following questions in complete and historically accurate sentences. You must attempt each question, there should be absolutely no blank spaces. Be sure to provide examples and evidence to support your answers.

Here at Democracy Prep, we use D.R.E.A.M. as an acronym to define the values (beliefs) that scholars should exhibit. The D stands for Discipline, the R stands for Respect, the E stands for **Enthusiasm**, the A stands for Accountability and the M stands for Maturity. Think about these values as you answer the questions below.

How do you plan to show **discipline** in reaching one of our class’ BIG goals?

What does **respect** look like to you? Is it important? Explain

How do you plan to show your **enthusiasm** for history, even if you don’t feel like it? Should you “fake it”?

Does **accountability** look the same in 7th grade as it did in sixth grade?

What is one example of how you displayed **maturity** this summer that you would have struggled with as a sixth grader?



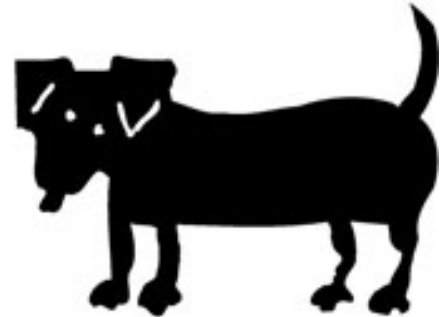
Name _____

Date: _____

Homeroom: _____

Sometimes in school we make we use mnemonic words to remember information. This is similar to creating an acronym like D.R.E.A.M!

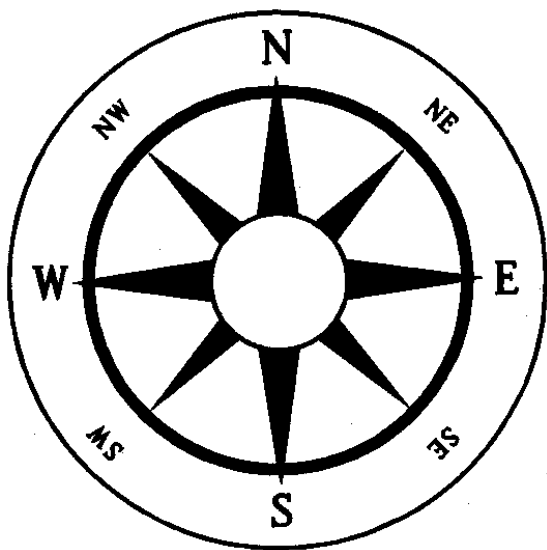
One such trick we will be using today is called **DOGTAILS B.** Let's write down what each of these stand for.



D	D
O	O
G	G
T	T
A	A
I	I
L	L
S	S
B	B

Date: The date on the map lets the reader know when the map was _____.

Orientation: The orientation on the map is the compass, which has both _____ and _____ directions.



Cardinal Directions: _____, _____, _____, and _____

Intermediate Directions: _____, _____, _____, and _____

Compass Rose



Name _____

Date: _____

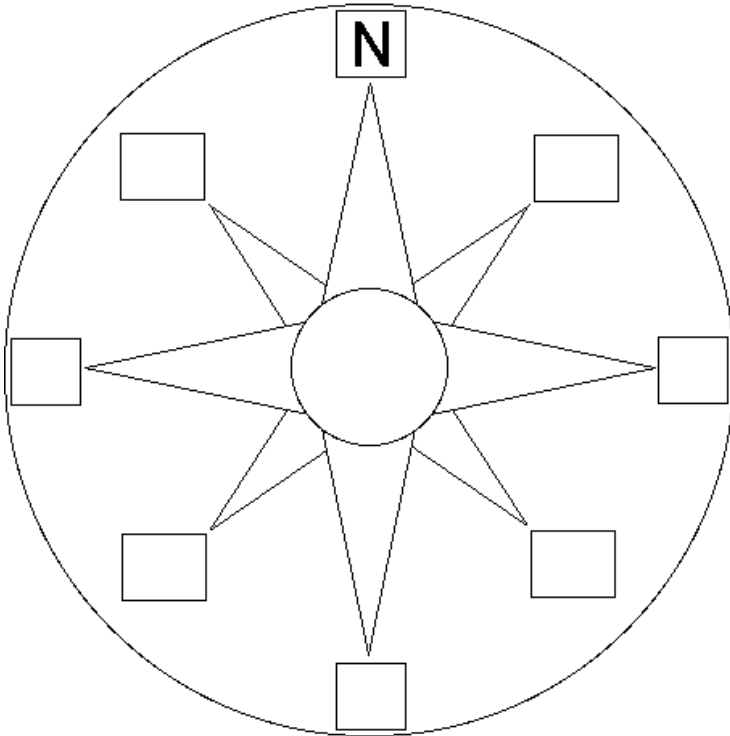
Homeroom: _____

Let's Practice!

Directions: Name and label the map elements below

O _____

D _____



9/19/1986

18/6/2004

5/2008

July 21st, 1993

October 28, 1973

11 December, 1946

Grid: A grid on a map is made up of vertical and horizontal lines that make it easier to locate places on a map

2/3 Train _____

Apollo Theatre _____

DPH _____

Pizza Shop _____

1

2

3

4

A			DPH	
B	2/3 Train			Pizza Shop
C		Apollo Theatre		

Title: The title of the map tells us what the map is about.

The title of this map is...

Author: The author of a map is a person/group who made the map.

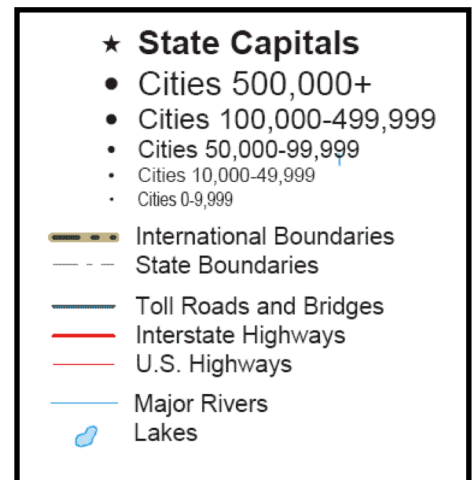
i.e. United States Geological society

Index: The index is the list of places or items on a map, usually in alphabetical order.



Bronx Zoo Map Index			
Carter Giraffe Building	C3	JungleWorld	E2
Congo Gorilla Forest	A3	World of Birds	D7
Mouse House	B4	Tiger Mountain	D6
World of Reptiles	C4	Himalayan Highlands	D4
Madagascar!	B7	Bears	C3

Legend: The legend of a map tells what each symbol on the map represents (also called a map key)



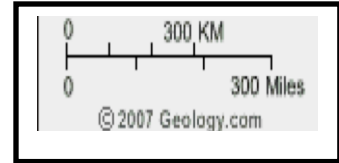


Name _____

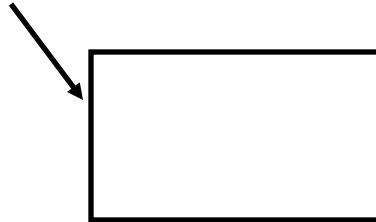
Date: _____

Homeroom: _____

Scale: The scale of a map tells how the distances on the map compare to the actual distances on the Earth.



Borderline: The borderline is the line that surrounds the map's edges





Name _____

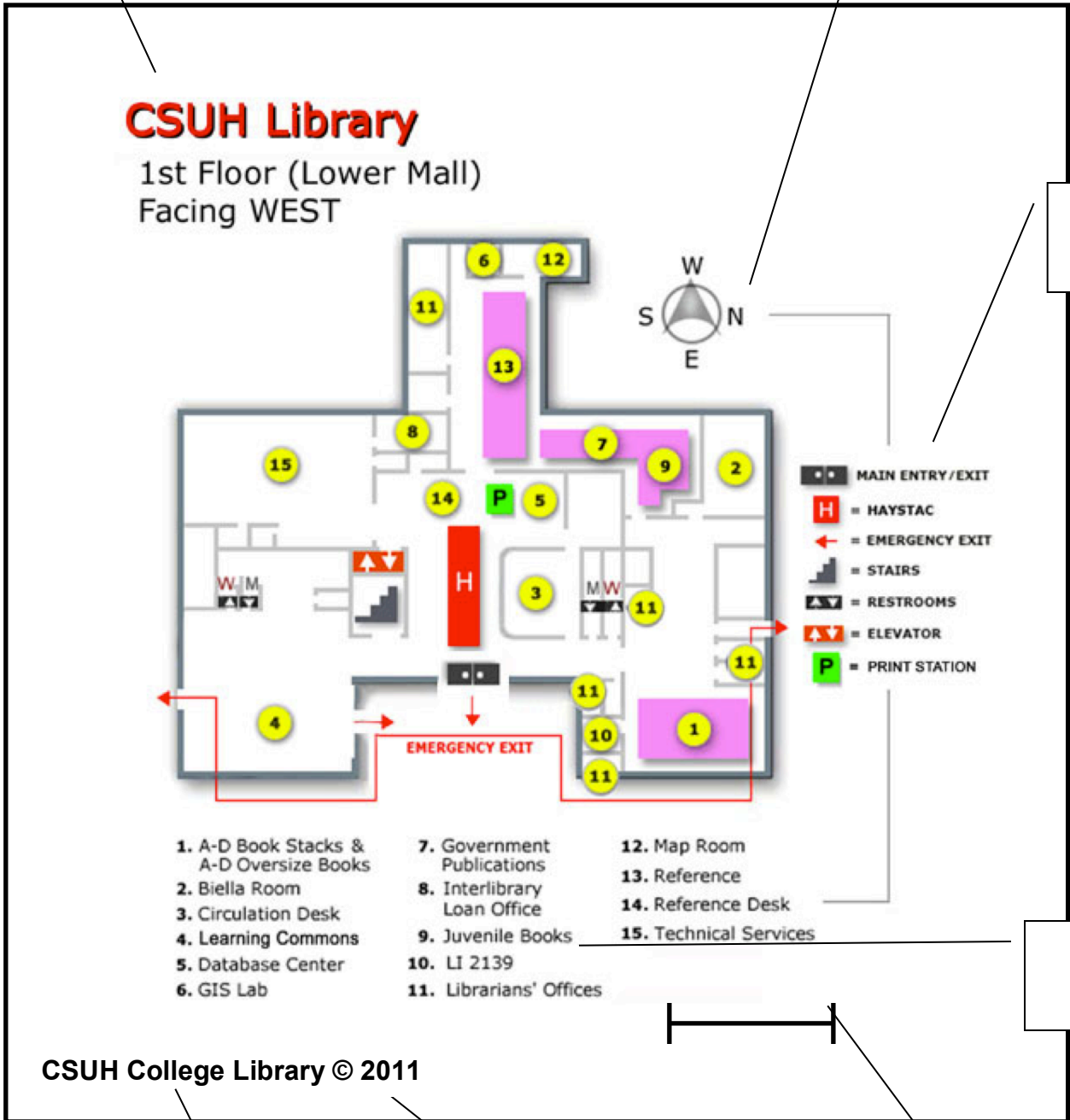
Date: _____

Homeroom: _____

Independent Practice

Part I: Directions: Label all of the map elements found on this map.

What element is missing from this map?
HINT: DOGTAILSB





Name _____ Date: _____ Homeroom: _____

1. Complete the acronym DOGTAILS B

_____, _____, _____, _____,
_____, _____, _____, _____, and

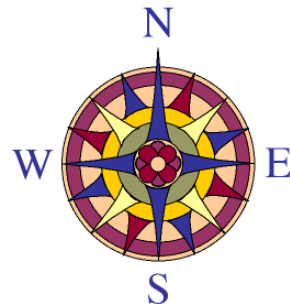
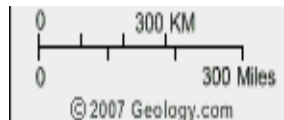
2. Which map parts are missing from the map above?

_____, _____, _____, and _____

3. _____

4. _____

5. _____



MAP MASTER: Finished early because you have these map skills down? Try making your own neighborhood map using a ruler and your knowledge of the map part (DOGTAILS B). Be sure to use the nine parts of the map and label the following:

Date, Orientation, Grid, Author, Index, Legend, Scale, Borderline



Name _____

Date: _____

Homeroom: _____

EXIT TICKET

_____/5 Mastered/Passing/Not Mastered



What part of DOGTAILS B does number 1 indicate? _____

What part of DOGTAILS B does number 2 indicate? _____

What part of DOGTAILS B does number 3 indicate? _____

What part of DOGTAILS B does number 4 indicate? _____

Which part of the map helps find the distance between Italy and Greece? _____

Which part of the map tells you what all the symbols and colors mean? _____

North, South, East and West are what set of directions? _____
directions.

Northeast, Northwest, Southeast, and Southwest are what set of directions?

_____ directions.





Name _____

Date: _____

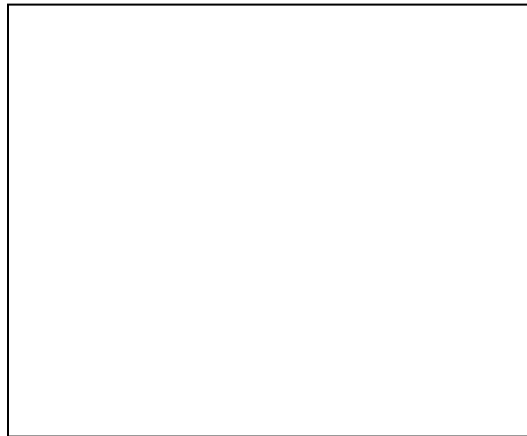
Homeroom: _____

HOMEWORK

_____/10 Mastered/Passing/Not Mastered

1. A compass rose shows you _____
and _____

2. In the space below draw your own compass rose.



3. The legend shows you _____

4. If I want to know which way is North, I need to know the map _____

5. If I want to see how far New York City is from Albany, I will use the _____

6. If I want to see what a star stands for on a map, I will use the _____



Complete the following tasks:

- Underline the author
- Draw a triangle around the date
- Circle the Legend
- Draw a box around the scale
- Double underline the title

Identify which map components are missing:

_____, _____,
_____, _____