



Name _____

Date: _____

Course: US History/Ms. Brown

Homeroom:



7th Grade US History
Standard # – Do Now – Day #39

Aims: SWBAT identify and explain the geography, culture, economy and social structure of each of the following regions: New England Colonies, Middle Colonies and Southern Colonies.

DO NOW

Directions: Answer the following questions in complete and historically accurate sentences. You must attempt each question, there should be absolutely no blank spaces. Be sure to provide examples and evidence to support your answers.

Suppose you are living in England in the 1700s. You have just finished reading “The Untold Story of Life in the American Colonies,” a special edition of the *London Chronicle*. Below are eight headlines from this edition of the paper. Using a scale from 1 to 3, rate how accurate you think each headline is.

1: mostly accurate **2:** partly accurate **3:** mostly inaccurate

_____ Study Shows Farmers Spend Several Hours Playing Cards Each Day

_____ Preachers Stir Colonists into a Frenzy

_____ Unemployment Rises in Cities – Colonists Return to Mother Country

_____ Shocking Investigation: New England Schools Lack Spelling, Reading, and Arithmetic

_____ Colonists Ignore Principles of Self-Government

_____ New Survey: American Wives Say They Work Harder Than Servants

_____ African Merchants Make Fortunes Trading Cloth for Rum

_____ Colonists Use Honeybees to Get Work Done



Name _____

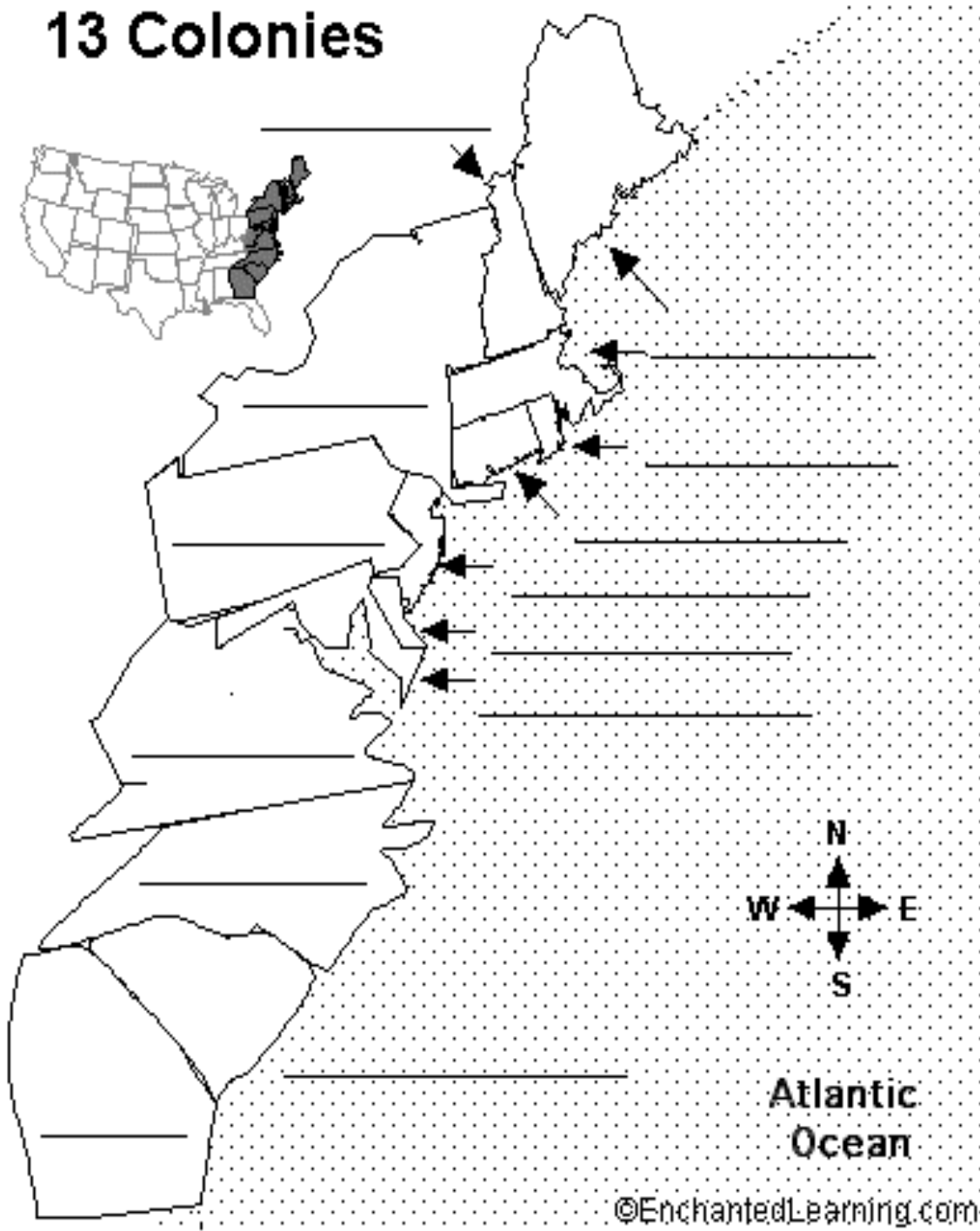
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MAP MINUTE!

Score: ____/13 Mastered/Passing/Not Mastered

13 Colonies





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II. Life in the Colonies

Directions: Read the text “Life on the Farm” and answer the questions that follow in complete sentences that answer the question and give at least 1 – 2 details to support the answer.

1. What proportion of the colonial population lived on small family farms?

2. List two ways life on a farm in the 1700s was different from your life today.

III. Life in the Cities

1. What proportion of the colonial population lived in cities?

2. Use your senses to describe life in a colonial city. Tell what you might see, hear, taste, and touch there.

IV. Rights of Colonists

1. How did the colonists see themselves? Why was this important for their rights?

2. How were the rights of English citizens strengthened during each of these years? Include the words in parentheses in your answers.

1215 (Magna Carta, King)

1265 (Parliament, laws)

1689 (English Bill of Rights, taxes)



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1215:

1265:

1689:

V. Life for African Americans

1. In which colonial regions was slavery found? In which region did it expand most rapidly, and why?

2. Why did slaves have little hope of making a better life for themselves?

VI. Religion

1. Which two adjectives best describe Puritan church services? Explain

Adjective 1:



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Adjective 2:

2. How did the Great Awakening help pave the way for the American Revolution? Number the sentences below from 1 to 5 to show the order in which they occurred.

_____ These new ideas strengthened the principles of liberty, equality and self-reliance

_____ There was a feeling that people had lost their religious faith

_____ New ideas, such as “all people are equal in the eyes of God,” spread through the colonies

_____ By the 1770s, colonists valued the ideals of the Great Awakening, helping pave the way for the American Revolution

_____ The Great Awakening began in the colonies in the 1730s

VII. Education

1. Explain how education was provided in each region

- a. New England Colonies
- b. Middle Colonies
- c. Southern Colonies

New England Colonies:

Middle Colonies:



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Southern Colonies:

2. Name two ways in which a colonial school in New England was different from Democracy Prep Harlem.

VIII. Colonial Families

1. Give one interesting fact about colonial marriage, and tell how marriage in the United States today is different.

2. What is one reason why colonial families were so large?

IX. Leisure

1. Write a definition for the “bee” described in this section of the text.



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2. Describe two leisure activities you would have enjoyed as an American colonist.





Task

4.3

SID#



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EXIT TICKET

_____/5 Mastered/Passing/Not Mastered

1. Which of these English traditions was adopted in the 13 colonies?
 - a. Monarchy
 - b. Parliament
 - c. Political parties
 - d. Self-government

2. Which belief spurred the Great Awakening?
 - a. People have lost their faith
 - b. Farm life is better than city life
 - c. Women are not as educated as men
 - d. Success comes from making money

3. What were the expectations of colonists in America?
 - a. They expected to be governed by the English king
 - b. They expected the same rights as English citizens
 - c. They expected to denounce their English citizenship
 - d. They expected to be able to choose their leader of Parliament



4. Which of these colonies do you believe is most likely pictured in this illustration?
 - a. Georgia
 - b. Virginia
 - c. Rhode Island
 - d. Massachusetts

5. List one aspect of colonial life that can be observed in the illustration. Explain.
