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Course: US History/Ms. Brown







omeroom: College

7th Grade US History
Standard # - Do Now - Day #92

Aims: SWBAT identify and explain the ideas of Jacksonian Democracy

DO NOW

Directions: Answer the following questions in complete and historically accurate sentences. Use your notes and knowledge of history. You MUST annotate your answers, which means cross off the question stem, capitalize the first letter, and cross off the question mark.

"The Founding Fathers had not foreseen all the implications of political democracy for a society like the one that existed in the United States. They believed that ordinary men should have political power in order to protect himself against the superior man, but they assumed the latter [the second choice] would always lead. The people would naturally choose the best men to manage public affairs...The new western states...[however] drew up constitutions that eliminated property qualifications for voting and holding office.

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our Opinion		
agree more with		_ (choose either the founding fathers or the
,		
truly believe that		
purest sense. We have an for self-government, of the intelligent millions of free	n abiding confidence ne great mass of ou emen. We are oppo popular opinion an	atic republicanism, in its strongest and ce in the virtue, intelligence, and full capacity r people – our industrious, honest manly, sed to all self-styled 'wholesome restraints' d will, other than those which have for their slation."
- Statement of Democratic	principles	
What is the Democrats o	pinion of the mass	es (common people)?
II. Vocabulary		
Spoils System:		
III. Video Analysis 1. What made Andrew Jac	kson different from t	he previous presidents that served before him?
2. Andrew Jackson consist	tently vetoed legislat	ion that voted to the national
government or not bene	fit the	This philosophy
became known as		
3. Jackson's biggest fight	was with the	Jackson felt that th
bank was run by	fo	or the



Name _ Date: Homeroom:

IV. How did Jackson increase the power of the presidency?

1. The Kitchen Cabinet -

Most of Andrew Jackson's cabinet appointments went to undistinguished men. Several newspaper editors nicknamed it the Kitchen Cabinet. This enabled him to dominate the cabinet.

2. The Spoils System

In one of Jackson's first moves he fired nearly 10% of Federal government employees, most of them holdovers from Adams administration, gave their jobs to loyal Jacksonians [Jackson supporters].

Jackson called this a rotation in office; he believed that the common people should have the right to hold office.

Known as the spoils system, incoming political parties threw out former appointees and replaced them with their own friends.

What reason does Jackson give to support his spoils system?			

3. Jackson's Use of the Veto

"Veto" means "I forbid." When a president vetoes a law, he is essentially saying that he refuses to approve the law. Jackson used his veto power extensively. He vetoed more bills in his term of office than all the previous presidents put together. Jackson was also the first to use the pocket veto, a delaying tactic in which the President does not sign a bill within ten days of the end of the Congressional term, preventing it from becoming law.

What power is Jackson using and possibly abusing?	

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V. Examining Political Cartoons

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Jackson's presidency marked a change in our American culture. Political cartoons became a more common way for newspapers to communicate opinions about politics. Because many Americans still did not have access to formal schooling, political cartoons could communicate ideas to common people who might otherwise not be informed.



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- 1. What are the characters and symbols in the cartoon, and what does each one represent?
- 2. How do the words help you identify the cartoonist's intention?
- 3. What action is taking place in the cartoon?
- 4. What opinion is the cartoonist expressing?



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Name _____ Date: ____ Homeroom: ____

- 1. What are the characters and symbols in the cartoon, and what does each one represent?
- 2. How do the words help you identify the cartoonist's intention?
- 3. What action is taking place in the cartoon?
- 4. What opinion is the cartoonist expressing?
- 5. How did Andrew Jackson abuse his powers as President?



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Name ______ Date: _____ Homeroom: _____

Jacksonian Democracy HOMEWORK

____/10 Mastered/Passing/Not Mastered

Evaluate how well Jackson promoted democracy during his presidency. Create a hero's plaque for Jackson that highlights his positive contributions to American democracy.

Include the following on your plaque:

- A sketch or picture of Jackson (can be drawn or printed)
- Two sentences stating why he should be praised
- Two symbols that represent him as a hero

Part II. Write a paragraph that answers this question: <i>How well did Andrew Jackson promote democracy?</i>

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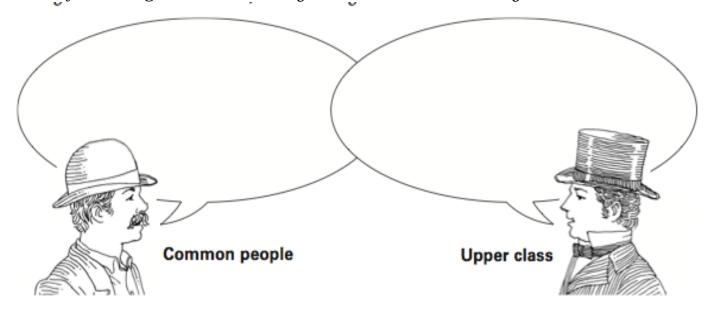
Name	Date:	Homeroom:
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Jacksonian Democracy EXIT TICKET

____/5 Mastered/Passing/Not Mastered

- 1. During the presidency of Andrew Jackson, the spoils system resulted in
 - a. Federal laws being nullified by the states
 - b. Elected officials rewarding their supporters with government jobs
 - c. All free males being given the right to vote
 - d. The end of political corruption in the federal government
- 2. The idea that power should remain with the common people was exhibited most through which president?
 - a. George Washington
 - b. John Adams
 - c. James Madison
 - d. Andrew Jackson
- 3. Which of the following promoted Jacksonian Democracy?
 - a. Checks and Balances
 - b. Political Parties
 - c. Spoils System
 - d. Strong Legislative Branch

Add dialogue in the speech bubbles to reflect what the common people and the upper class might have felt about Jackson's journey from the frontier to the White House. Use these words in your dialogue *Democratic Party* and *Jacksonian Democracy*.



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