



Name _____

Date: _____

Course: US History/Ms. Brown

Homeroom:



7th Grade US History
Standard # – Do Now – Day #92

Aims: SWBAT identify and explain the ideas of Jacksonian Democracy

DO NOW

Directions: Answer the following questions in complete and historically accurate sentences. Use your notes and knowledge of history. You MUST annotate your answers, which means cross off the question stem, capitalize the first letter, and cross off the question mark.

“The Founding Fathers had not foreseen all the implications of political democracy for a society like the one that existed in the United States. They believed that ordinary men should have political power in order to protect himself against the superior man, but they assumed the latter [the second choice] would always lead. The people would naturally choose the best men to manage public affairs...The new western states...[however] drew up constitutions that eliminated property qualifications for voting and holding office.

Summary

The main difference between founding fathers and the western states was that founding fathers believed _____

and that the western states believed _____

Inference

The western states probably eliminated property qualifications because _____

Forming Your Opinion

I think the founding fathers make a good point because _____

I also think that Western States make a good point because _____



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Your Opinion

I agree more with _____ (choose either the founding fathers or the western states) because while _____

I truly believe that _____

I. Preview: Document Analysis

“We believe, then in the principle of democratic republicanism, in its strongest and purest sense. We have an abiding confidence in the virtue, intelligence, and full capacity for self-government, of the great mass of our people – our industrious, honest manly, intelligent millions of freemen. We are opposed to all self-styled ‘wholesome restraints’ on the free action of the popular opinion and will, other than those which have for their sole object the prevention of precipitate legislation.”

- *Statement of Democratic principles*

What is the Democrats opinion of the masses (common people)?

II. Vocabulary

Jacksonian Democracy: _____

Spoils System: _____

III. Video Analysis

1. What made Andrew Jackson different from the previous presidents that served before him?

2. Andrew Jackson consistently vetoed legislation that voted to _____ the national government or not benefit the _____. This philosophy became known as _____.

3. Jackson’s biggest fight was with the _____. Jackson felt that the bank was run by _____ for the _____.



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IV. How did Jackson increase the power of the presidency?

1. The Kitchen Cabinet –

Most of Andrew Jackson’s cabinet appointments went to undistinguished men. Several newspaper editors nicknamed it the Kitchen Cabinet. This enabled him to dominate the cabinet.

2. The Spoils System

In one of Jackson’s first moves he fired nearly 10% of Federal government employees, most of them holdovers from Adams administration, gave their jobs to loyal Jacksonians [Jackson supporters].

Jackson called this a rotation in office; he believed that the common people should have the right to hold office.

Known as the spoils system, incoming political parties threw out former appointees and replaced them with their own friends.

What reason does Jackson give to support his *spoils system*?

3. Jackson’s Use of the Veto

“Veto” means “I forbid.” When a president vetoes a law, he is essentially saying that he refuses to approve the law. Jackson used his veto power extensively. He vetoed more bills in his term of office than all the previous presidents put together. Jackson was also the first to use the pocket veto, a delaying tactic in which the President does not sign a bill within ten days of the end of the Congressional term, preventing it from becoming law.

What power is Jackson using and possibly abusing?



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V. Examining Political Cartoons

Jackson's presidency marked a change in our American culture. Political cartoons became a more common way for newspapers to communicate opinions about politics. Because many Americans still did not have access to formal schooling, political cartoons could communicate ideas to common people who might otherwise not be informed.





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1. What are the characters and symbols in the cartoon, and what does each one represent?
2. How do the words help you identify the cartoonist's intention?
3. What action is taking place in the cartoon?
4. What opinion is the cartoonist expressing?





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1. What are the characters and symbols in the cartoon, and what does each one represent?
2. How do the words help you identify the cartoonist's intention?
3. What action is taking place in the cartoon?
4. What opinion is the cartoonist expressing?
5. How did Andrew Jackson abuse his powers as President?



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**Jacksonian Democracy
HOMEWORK**

_____/10 Mastered/Passing/Not Mastered

Evaluate how well Jackson promoted democracy during his presidency. Create a hero's plaque for Jackson that highlights his positive contributions to American democracy.

Include the following on your plaque:

- A sketch or picture of Jackson (can be drawn or printed)
- Two sentences stating why he should be praised
- Two symbols that represent him as a hero

Part II. Write a paragraph that answers this question: *How well did Andrew Jackson promote democracy?*



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Jacksonian Democracy EXIT TICKET

_____/5 Mastered/Passing/Not Mastered

1. During the presidency of Andrew Jackson, the spoils system resulted in
 - a. Federal laws being nullified by the states
 - b. Elected officials rewarding their supporters with government jobs
 - c. All free males being given the right to vote
 - d. The end of political corruption in the federal government
2. The idea that power should remain with the common people was exhibited most through which president?
 - a. George Washington
 - b. John Adams
 - c. James Madison
 - d. Andrew Jackson
3. Which of the following promoted Jacksonian Democracy?
 - a. Checks and Balances
 - b. Political Parties
 - c. Spoils System
 - d. Strong Legislative Branch

Add dialogue in the speech bubbles to reflect what the common people and the upper class might have felt about Jackson's journey from the frontier to the White House. Use these words in your dialogue *Democratic Party* and *Jacksonian Democracy*.

