



Name \_\_\_\_\_

Date: \_\_\_\_\_

Course: US History/Ms. Brown

Homeroom:



7<sup>th</sup> Grade US History  
Standard # – Do Now – Day #1

**Aims:** SWBAT identify and analyze the achievement gap  
SWBAT make a set of goals to achieve in US History

**DO NOW**

**Directions:** Imagine your life at age 29. Take a few minutes to think about what you would like your adult life to be like. Develop as much detail as you can. Then answer the questions below, in **complete sentences**, about yourself at age 29.

**Life Situation**

1. What city do you live in? \_\_\_\_\_

2. Why did you pick this city? \_\_\_\_\_

3. Choose your car (circle one)



Honda Civic



Mercedes Benz



Ford Taurus



Ferrari 458 Italia



Jeep Compass



Chevy Silverado

4. Choose your home (circle one)



1 bedroom home



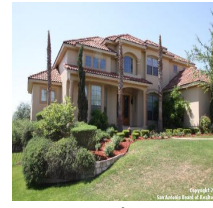
2 bedroom home



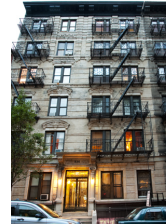
3 bedroom home



4 bedroom home



Mansion



Apartment

**Education**

1. Did you go to college? What did you major in? \_\_\_\_\_

\_\_\_\_\_



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2. What do you do for a living? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Family & Friends**

1. Are you married? \_\_\_\_\_

2. Do you have any children or pets? If yes, how many children or pets? \_\_\_\_\_

\_\_\_\_\_

3. What are their names? \_\_\_\_\_





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**My life is gonna cost me what?!?!**

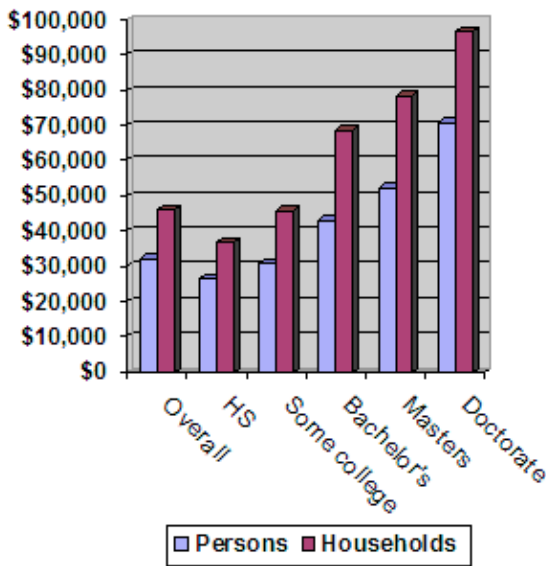
**Directions:** As we go through the powerpoint slides, write down the cost of each of the items that you selected in the Do Now.

| Item       | Cost |
|------------|------|
| Car Price  | \$   |
| Home Price | \$   |
| Children   | \$   |
| Total:     |      |

Where is all this CASH going to come from?? \_\_\_\_\_

**Here's Why College is So Important**

In 2008, on average a high school graduate (or GED equivalent) earned \_\_\_\_\_ in a year, and a 4-year college graduate earned \_\_\_\_\_.



1. According to the graph, on average how much does a person with a Masters degree typically make?

2. According to the graph, on average how much does a person with a doctorate typically make?

**Why does this matter now?**

Did you know that by the time students in low-income communities reach the \_\_\_\_\_, they are already 3 \_\_\_\_\_ students who grow up in more wealthy school districts.

About \_\_\_\_\_ of students in low income communities will \_\_\_\_\_ by the time they're \_\_\_\_\_.

Those who do graduate will perform on average at an \_\_\_\_\_



Name \_\_\_\_\_

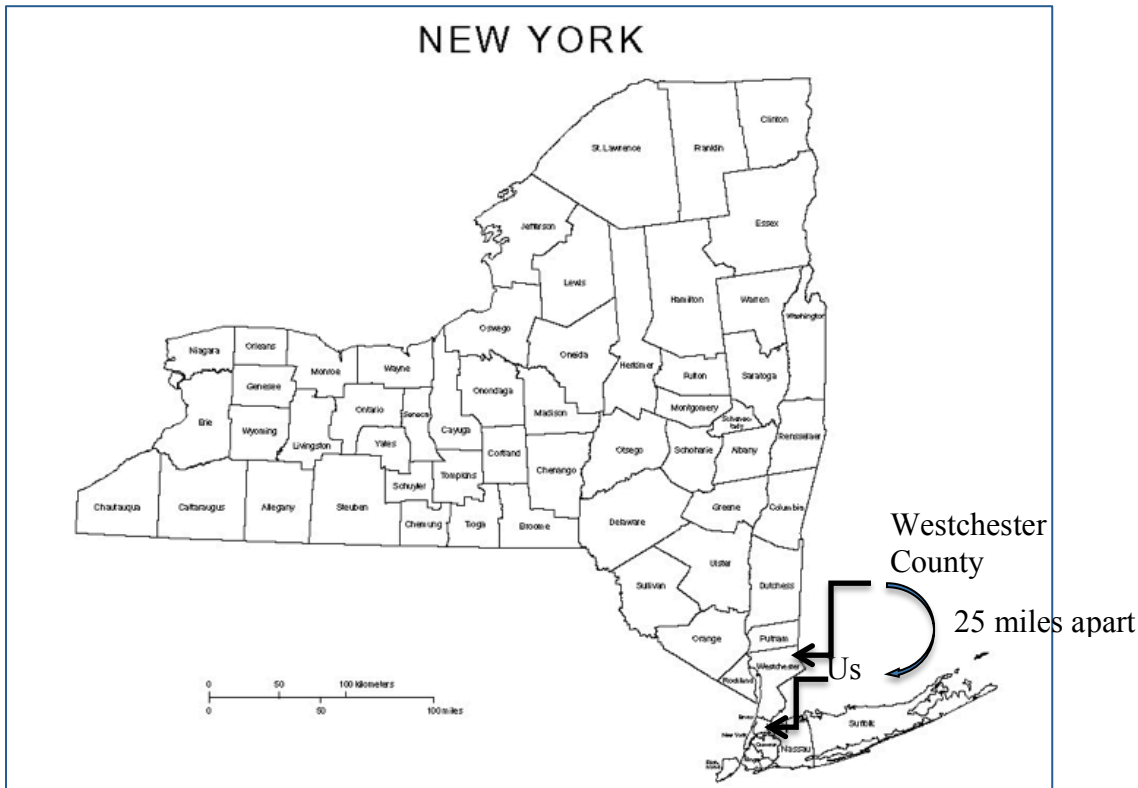
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Only \_\_\_\_\_ students from these low-income communities

This gap only widens over time.

- The average family that lives in Harlem makes approximately \_\_\_\_\_ per year.
- The average family in America makes \_\_\_\_\_ per year
- The average family in Westchester County makes even more: \_\_\_\_\_



**Let's crunch the numbers**

\_\_\_\_\_ of New York City students pass the New York State Math Exam and \_\_\_\_\_ pass the New York State ELA exam.

What is your prediction for the passing rate of scholars at Democracy Prep Harlem?  
\_\_\_\_\_ pass rate for math      \_\_\_\_\_ pass rate for ELA

**What about Democracy Prep Harlem**

Last year \_\_\_\_\_ of sixth graders passed the New York State ELA exam. That's \_\_\_\_\_ higher than the New York City average!



Name \_\_\_\_\_

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**Let's Face It**

These numbers are really depressing. Some of you may feel like this is your fault some how. You have NOT failed as a scholar because you failed a test, failed a class, failed a New York State Exam, or even failed a grade.

If anything the system has FAILED YOU. There is something called the \_\_\_\_\_. So, what is the achievement gap?

The Achievement Gap is the difference in performance between low-income and minority students compared to their peers on standardized tests \_\_\_\_\_

**So what do we do?**

Give up? No way!! This is the year we learn to be \_\_\_\_\_ for our own education. This is the year where we forget anyone that has ever said we'd never amount to anything. This is the year we prove to everyone that we are \_\_\_\_\_, we are \_\_\_\_\_, and we will not let anyone but \_\_\_\_\_ determine our future.

This is the year we unlock the door to our future.

How will we do this? By reaching our \_\_\_\_\_. At the end of the year scholars will score \_\_\_\_\_ of each history objective covered and be on track to the New York State \_\_\_\_\_ exam at the end of \_\_\_\_\_.

- Anything \_\_\_\_\_ is worth \_\_\_\_\_.
- We need to \_\_\_\_\_ for all of \_\_\_\_\_ and New York City
- \_\_\_\_\_ should be our goal, not just \_\_\_\_\_...\_\_\_\_\_ will lead us to be \_\_\_\_\_.



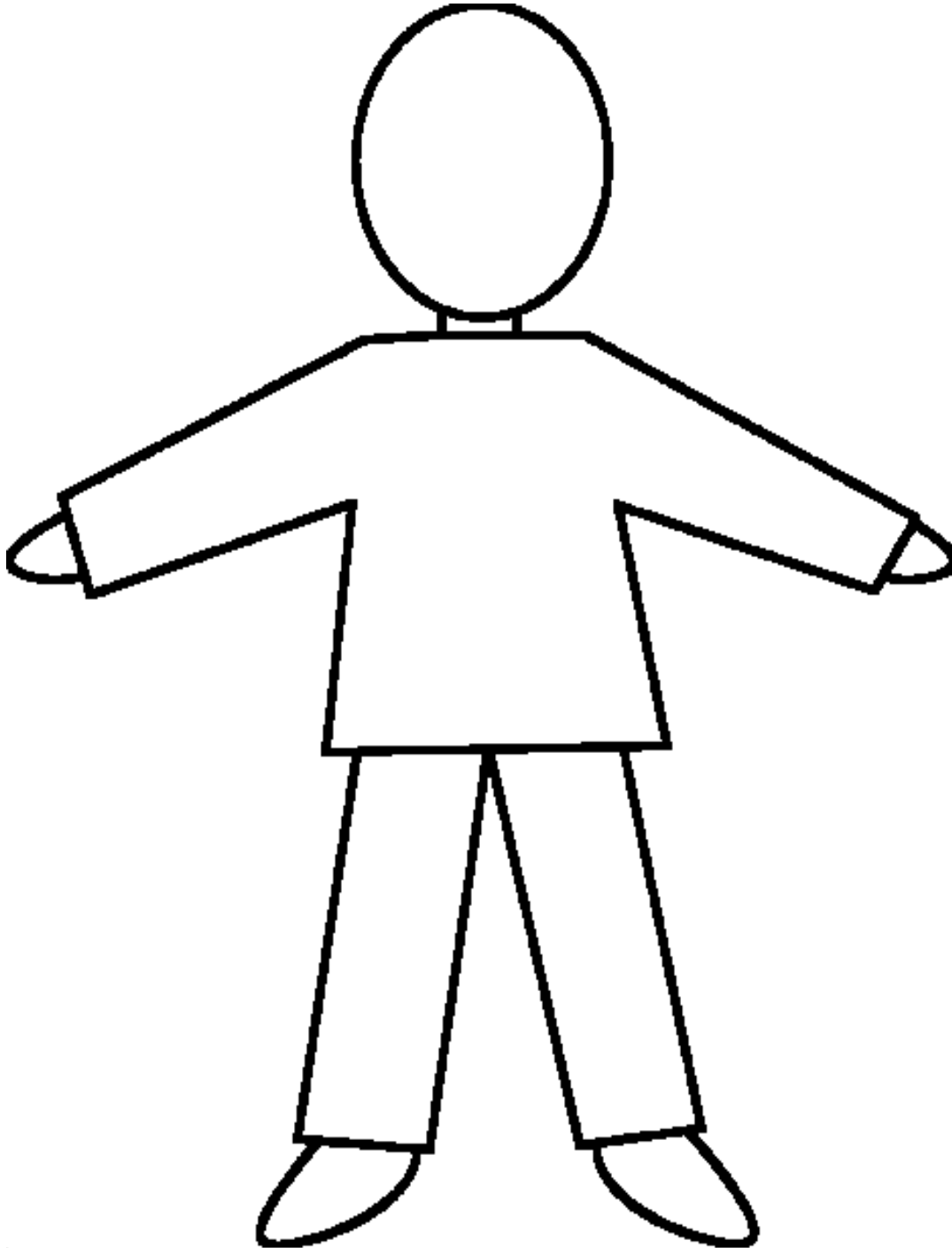
Name \_\_\_\_\_

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**Build - a - scholar**

**Directions:** Part I: Independently think about what prepares a scholar to be successful at school. Build your scholar below with the body parts, qualities, and/or objects that will set him/her up for success. Be creative. Add as many ideas as you like. (i.e. book, pencils, agenda, etc.)





Task  
0.1  
SID#

Name \_\_\_\_\_

Date: \_\_\_\_\_

Homeroom: \_\_\_\_\_

**Part II:** Now in groups, decide the top ten items a scholar **MUST** have. Build your scholar with your group members on a large sheet of paper. Be sure that everyone contributes their ideas. Be sure to draw the items on your scholar and write the explanation.

**Now bring your mind back to TODAY.** Tell me 5 things you can do this year to help make sure that your life at 29 turns out the way you want.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

- 4. \_\_\_\_\_
- 5. \_\_\_\_\_



|                     |
|---------------------|
| Task<br>0.1<br>SID# |
|---------------------|





Name \_\_\_\_\_

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**HOMEWORK**

\_\_\_\_\_/10 Mastered/Passing/Not Mastered

1. What is the achievement gap? (Why did I give you all those facts and statistics at the beginning of class?)

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2. Why is education important to *you*?

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3. Why is reading important?

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4. What are **three excuses** that you have made in the past to not do your best in school? (i.e. "I didn't do my homework last night because I just didn't understand it.")

a. \_\_\_\_\_

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b. \_\_\_\_\_

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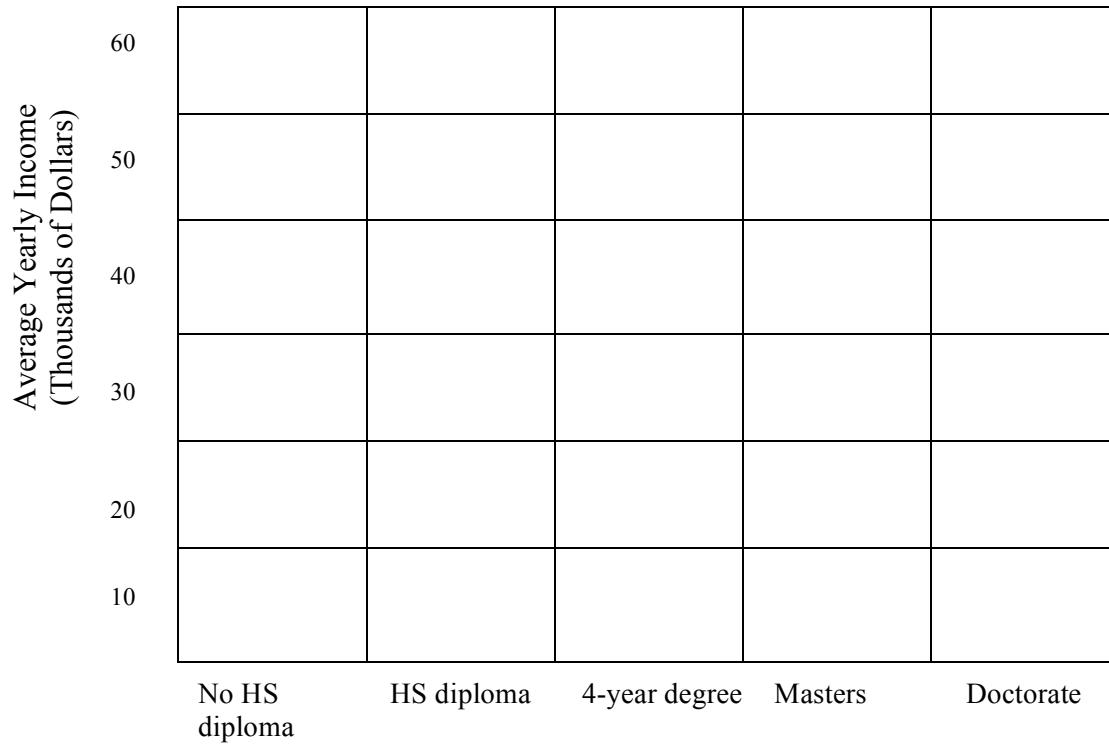
c. \_\_\_\_\_

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**\*Turn Over for BRAINIAC Challenge\***



### How much money can you make? Education vs. Average Yearly Income





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**EXIT TICKET**

\_\_\_\_\_/5 Mastered/Passing/Not Mastered

The **Achievement Gap** is...

What does the **Achievement Gap** mean for me?

By the 4<sup>th</sup> grade, low-income students read on average \_\_\_\_ grade levels \_\_\_\_\_ their high income peers.

Only \_\_\_\_\_ in 10 students from low-income communities will graduate from college.

Democracy Prep Harlem's ELA test scores were \_\_\_\_\_ higher/lower (circle one) than the New York City average.

What is one of our BIG Goals for US History this year?

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